



RESEARCH-BASIS FOR ASSESSMENTS & REPORTS

Compiled by Lilla Dale McManis, MEd, PhD

Table of Contents

I. Parenting Stress	4
Parental Stress Scale	4
Parental Role Quality Scale	4
Confusion, Hubbub & Order Scale	5
Parenting Daily Hassles Scale	6
Parent Emotional Flooding Scale	6
II. Parent-Child Relationship	7
Maternal Antenatal Emotional Attachment Scale	7
Paternal Emotional Attachment Scale	8
Maternal Postnatal Attachment Scale	9
Paternal Postnatal Attachment Scale	9
Parent-Child Relationship Questionnaire	10
Parents of Adolescents Separation Anxiety Scale.....	11
III. Parenting Styles.....	12
Parenting Styles and Dimensions Questionnaire: Individual Parent	12
Parenting Styles and Dimensions Questionnaire: Both Parents	13
Parenting Scale.....	14
Child Rearing Practices Report.....	15
Emotion-Related Parenting Styles Scale	16
IV. Understanding & Handling Children.....	17
Concepts of Development Questionnaire	17
Parent Cognition Scale	18
Perceptions of Parental Role Scales.....	18
Parent's Report	20
Parent Problem Checklist.....	21
Parental Monitoring Instrument.....	22
V. Confidence & Satisfaction.....	23
What Being the Parent of a New Baby is Like Scale.....	23
The Being a Mother Scale	24
Parenting Tasks Checklist.....	25
Parental Locus of Control Scale	26

Parenting Sense of Competence Scale.....	27
Parental Satisfaction Scale	28
Parenting Satisfaction Scale.....	28
Self-Perception of the Parental Role.....	29
Parental Rational and Irrational Beliefs Scale	31
VI. Child Social-Emotional-Behavioral.....	32
Infant Characteristics Questionnaire	32
Colorado Childhood Temperament Inventory	33
School-Age Temperament Inventory.....	34
Social Skills Rating Scales & Child Behavior Checklist-Preschool	36
Social Skills Rating Scales & Child Behavior Checklist-School Age	38
Social Skills Rating Scales & Child Behavior Checklist –Adolescence.....	42

I. Parenting Stress

Parental Stress Scale

Bazzano, A., Wolfe, C., Zylowska, L., Wang, S., Schuster, E., Barrett, C., & Lehrer, D. (2015). Mindfulness based stress reduction (MBSR) for parents and caregivers of individuals with developmental disabilities: A community-based approach. *Journal of Child and Family Studies, 24*(2), 298-308.

Berry, J. O., & Jones, W. H. (1995). The parental stress scale: Initial psychometric evidence. *Journal of Social and Personal Relationships, 12*(3), 463-472.

Deater-Deckard, K., & Panneton, R. (Eds.). (2017). *Parental stress and early child development: Adaptive and maladaptive outcomes*. Switzerland: Springer International Publishing.

Nomaguchi, K., & Milkie, M. A. (2017). Sociological perspectives on parenting Stress: How social structure and culture shape parental strain and the well-being of parents and children. In *parental stress and early child development* (pp. 47-73). Switzerland: Springer International Publishing.

Nelson, S. K., Kushlev, K., & Lyubomirsky, S. (2014). The pains and pleasures of parenting: When, why, and how is parenthood associated with more or less well-being?. *Psychological Bulletin, 140*(3), 846-895.

Razurel, C., Kaiser, B., Sellenet, C., & Epiney, M. (2013). Relation between perceived stress, social support, and coping strategies and maternal well-being: A review of the literature. *Women & Health, 53*(1), 74-99.

Parental Role Quality Scale

Barnett, R. C., Brennan, R. T., & Marshall, N. L. (1994). Gender and the relationship between parent role quality and psychological distress: A study of men and women in dual-earner couples. *Journal of Family Issues, 15*(2), 229-252.

Coulson, J. C., Oades, L. G., & Stoyles, G. J. (2012). Parents' subjective sense of calling in childrearing: Measurement, development and initial findings. *The Journal of Positive Psychology, 7*(2), 83-94.

Groh, A. M., Fearon, R. M., IJzendoorn, M. H., Bakermans-Kranenburg, M. J., & Roisman, G. I. (2016). Attachment in the early life course: Meta-analytic evidence for its role in socioemotional development. *Child Development Perspectives, 1*-7.

Musick, K., Meier, A., & Flood, S. (2016). How parents fare: Mothers' and fathers' subjective well-being in time with children. *American Sociological Review, 81*(5), 1069-1095.

Nelson, S. K., Kushlev, K., & Lyubomirsky, S. (2014). The pains and pleasures of parenting: When, why, and how is parenthood associated with more or less well-being?. *Psychological Bulletin*, *140*(3), 846-895.

Nomaguchi, K., & Milkie, M. A. (2017). Sociological perspectives on parenting Stress: How social structure and culture shape parental strain and the well-being of parents and children. In *parental stress and early child development* (pp. 47-73). Switzerland: Springer International Publishing.

Simon, R. W. (1992). Parental role strains, salience of parental identity and gender differences in psychological distress. *Journal of Health and Social Behavior*, 25-35.

Confusion, Hubbub & Order Scale

Dumas, J. E., Nissley, J., Nordstrom, A., Smith, E. P., Prinz, R. J., & Levine, D. W. (2005). Home chaos: Sociodemographic, parenting, interactional, and child correlates. *Journal of Clinical Child and Adolescent Psychology*, *34*(1), 93-104.

Hart, S. A., Petrill, S. A., Deckard, K. D., & Thompson, L. A. (2007). SES and CHAOS as environmental mediators of cognitive ability: A longitudinal genetic analysis. *Intelligence*, *35*(3), 233-242.

Jaffee, S. R., Hanscombe, K. B., Haworth, C. M., Davis, O. S., & Plomin, R. (2012). Chaotic homes and children's disruptive behavior: A longitudinal cross-lagged twin study. *Psychological Science*, *23*(6), 643-650.

Kahn, R. E., Deater-Deckard, K., King-Casas, B., & Kim-Spoon, J. (2016). Intergenerational similarity in callous-unemotional traits: Contributions of hostile parenting and household chaos during adolescence. *Psychiatry Research*, *246*, 815-820.

Matheny, A. P., Wachs, T. D., Ludwig, J. L., & Phillips, K. (1995). Bringing order out of chaos: Psychometric characteristics of the Confusion, Hubbub, and Order Scale. *Journal of Applied Developmental Psychology*, *16*(3), 429-444.

Valiente, C., Lemery-Chalfant, K., & Reiser, M. (2007). Pathways to problem behaviors: Chaotic homes, parent and child effortful control, and parenting. *Social Development*, *16*(2), 249-267.

Vernon-Feagans, L., Willoughby, M., & Garrett-Peters, P. (2016). Predictors of behavioral regulation in kindergarten: Household chaos, parenting, and early executive functions. *Developmental Psychology*, *52*(3), 430-441.

Parenting Daily Hassles Scale

Chong, A., & Mickelson, K. D. (2016). Perceived fairness and relationship satisfaction during the transition to parenthood: The mediating role of spousal support. *Journal of Family Issues, 37*(1), 3-28.

Crnic, K. A., & Booth, C. L. (1991). Mothers' and fathers' perceptions of daily hassles of parenting across early childhood. *Journal of Marriage and the Family, 1042-1050*.

Crnic, K. A., & Greenberg, M. T. (1990). Minor parenting stresses with young children. *Child Development, 61*(5), 1628-1637.

Deater-Deckard, K., Li, M., & Bell, M. A. (2016). Multifaceted emotion regulation, stress and affect in mothers of young children. *Cognition and Emotion, 30*(3), 444-457.

De Goede, C., & Greeff, A. (2016). Challenges couples face in managing family routines after the transition to parenthood. *Social Work, 52*(3), 313-331.

Mazur, E. (2006). Biased appraisals of parenting daily hassles among mothers of young children: Predictors of parenting adjustment. *Cognitive Therapy and Research, 30*(2), 161-175.

Nelson, S. K., Kushlev, K., & Lyubomirsky, S. (2014). The pains and pleasures of parenting: When, why, and how is parenthood associated with more or less well-being?. *Psychological Bulletin, 140*(3), 846-895.

Parent Emotional Flooding Scale

Coplan, R. J., Hastings, P. D., Lagacé-Séguin, D. G., & Moulton, C. E. (2002). Authoritative and authoritarian mothers' parenting goals, attributions, and emotions across different childrearing contexts. *Parenting, 2*(1), 1-26.

Del Vecchio, T., Lorber, M. F., Slep, A. M. S., Malik, J., Heyman, R. E., & Foran, H. M. (2016). Parental flooding during conflict: A psychometric evaluation of a new scale. *Journal of Abnormal Child Psychology, 1-11*.

Havighurst, S., & Kehoe, C. (2017). The role of parental emotion regulation in parent emotion socialization: Implications for intervention. In *parental stress and early child development* (pp. 285-307). Switzerland: Springer International Publishing.

Lorber, M. F., Mitnick, D. M., & Slep, A. M. S. (2016). Parents' experience of flooding in discipline encounters: Associations with discipline and interplay with related factors. *Journal of Family Psychology, 30*(4), 470-479.

Mence, M., Hawes, D. J., Wedgwood, L., Morgan, S., Barnett, B., Kohlhoff, J., & Hunt, C. (2014). Emotional flooding and hostile discipline in the families of toddlers with disruptive behavior problems. *Journal of Family Psychology, 28*(1), 12-21.

Smith Slep, A. M., & O'leary, S. G. (2007). Multivariate models of mothers' and fathers' aggression toward their children. *Journal of Consulting and Clinical Psychology, 75*(5), 739-751.

II. Parent-Child Relationship

Maternal Antenatal Emotional Attachment Scale

Alhusen, J. L., Hayat, M. J., & Gross, D. (2013). A longitudinal study of maternal attachment and infant developmental outcomes. *Archives of Women's Mental Health, 16*(6), 521-529.

Benoit, D. (2004). Infant-parent attachment: Definition, types, antecedents, measurement and outcome. *Paediatrics & Child Health, 9*(8), 541.

Brandon, A. R., Pitts, S., Denton, W. H., Stringer, C. A., & Evans, H. M. (2009). A history of the theory of prenatal attachment. *Journal of Prenatal & Perinatal Psychology & Health: APPPAH, 23*(4), 201-222.

Branjerdporn, G., Meredith, P., Strong, J., & Garcia, J. (2017). Associations between maternal-foetal attachment and infant developmental outcomes: A systematic review. *Maternal and Child Health Journal, 21*(3), 540-553.

Condon, J. T. (1993). The assessment of antenatal emotional attachment: Development of a questionnaire instrument. *British Journal of Medical Psychology, 66*(2), 167-183.

Condon, J. T., & Corkindale, C. (1997). The correlates of antenatal attachment in pregnant women. *British Journal of Medical Psychology, 70*(4), 359-372.

de Cock, E. S. A., Henrichs, J., Vreeswijk, C. M. J. M., Maas, A. J. B. M., Rijk, C. H. A. M., & van Bakel, H. J. A. (2016). Continuous feelings of love? The parental bond from pregnancy to toddlerhood. *Journal of Family Psychology, 30*(1), 125-134.

Hart, R., & McMahan, C. A. (2006). Mood state and psychological adjustment to pregnancy. *Archives of Women's Mental Health, 9*(6), 329-337.

Luz, R., George, A., Vieux, R., & Spitz, E. (2017). Antenatal determinants of parental attachment and parenting alliance: How do mothers and fathers differ?. *Infant Mental Health Journal, 38*(2), 183-197.

Pisoni, C., Garofoli, F., Tzialla, C., Orcesi, S., Spinillo, A., Politi, P., ... & Stronati, M. (2014). Risk and protective factors in maternal–fetal attachment development. *Early Human Development, 90*, S45-S46.

Rossen, L., Hutchinson, D., Wilson, J., Burns, L., Allsop, S., Elliott, E. J., ... & Ainsworth, M. D. (2017). Maternal bonding through pregnancy and postnatal: Findings from an Australian Longitudinal Study. *American Journal of Perinatology, 34*(08), 808-817.

Paternal Emotional Attachment Scale

Benoit, D. (2004). Infant-parent attachment: Definition, types, antecedents, measurement and outcome. *Paediatrics & Child Health, 9*(8), 541.

Boyce, P., Condon, J., Barton, J., & Corkindale, C. (2007). First-time fathers' study: Psychological distress in expectant fathers during pregnancy. *Australian and New Zealand Journal of Psychiatry, 41*(9), 718-725.

Condon, J. T. (1993). The assessment of antenatal emotional attachment: Development of a questionnaire instrument. *British Journal of Medical Psychology, 66*(2), 167-183.

de Cock, E. S. A., Henrichs, J., Vreeswijk, C. M. J. M., Maas, A. J. B. M., Rijk, C. H. A. M., & van Bakel, H. J. A. (2016). Continuous feelings of love? The parental bond from pregnancy to toddlerhood. *Journal of Family Psychology, 30*(1), 125-134.

Habib, C. (2012). The transition to fatherhood: A literature review exploring paternal involvement with identity theory. *Journal of Family Studies, 18*(2-3), 103-120.

Habib, C., & Lancaster, S. (2010). Changes in identity and paternal–foetal attachment across a first pregnancy. *Journal of Reproductive and Infant Psychology, 28*(2), 128-142.

Luz, R., George, A., Vieux, R., & Spitz, E. (2017). Antenatal determinants of parental attachment and parenting alliance: How do mothers and fathers differ?. *Infant Mental Health Journal, 38*(2), 183-197.

Rominov, H., Pilkington, P. D., Giallo, R., & Whelan, T. A. (2016). A systematic review of interventions targeting paternal mental health in the perinatal period. *Infant Mental Health Journal, 37*(3), 289-301.

Vreeswijk, C. M., Maas, A. J., Rijk, C. H., & van Bakel, H. J. (2014). Fathers' experiences during pregnancy: Paternal prenatal attachment and representations of the fetus. *Psychology of Men & Masculinity, 15*(2), 129-137.

Maternal Postnatal Attachment Scale

Bernier, A., Calkins, S. D., & Bell, M. A. (2016). Longitudinal associations between the quality of mother–infant interactions and brain development across infancy. *Child Development, 87*(4), 1159-1174.

Condon, J. T., & Corkindale, C. J. (1998). The assessment of parent-to-infant attachment: Development of a self-report questionnaire instrument. *Journal of Reproductive and Infant Psychology, 16*(1), 57-76.

DiPietro, J. A., Goldshore, M. A., Kivlighan, K. T., Pater, H. A., & Costigan, K. A. (2015). The ups and downs of early mothering. *Journal of Psychosomatic Obstetrics & Gynecology, 36*(3), 94-102.

Kim, B. R., Chow, S. M., Bray, B., & Teti, D. M. (2017). Trajectories of mothers' emotional availability: Relations with infant temperament in predicting attachment security. *Attachment & Human Development, 19*(1), 38-57.

Leerkes, E. M., Gedaly, L., & Su, J. (2016). Parental sensitivity and infant attachment. *Child psychology: A handbook of contemporary issues, 21-42*.

Madigan, S., Moran, G., Schuengel, C., Pederson, D. R., & Otten, R. (2007). Unresolved maternal attachment representations, disrupted maternal behavior and disorganized attachment in infancy: Links to toddler behavior problems. *Journal of Child Psychology and Psychiatry, 48*(10), 1042-1050.

Mason, Z. S., Briggs, R. D., & Silver, E. J. (2011). Maternal attachment feelings mediate between maternal reports of depression, infant social–emotional development, and parenting stress. *Journal of Reproductive and Infant Psychology, 29*(4), 382-394.

Meins, E., Bureau, J. F., & Fernyhough, C. (2017). Mother–child attachment from infancy to the preschool years: predicting security and stability. *Child Development, 16*(2), 293-312.

Pederson, D. R., Gleason, K. E., Moran, G., & Bento, S. (1998). Maternal attachment representations, maternal sensitivity, and the infant–mother attachment relationship. *Developmental Psychology, 34*(5), 925-933.

Paternal Postnatal Attachment Scale

Bretherton, I. (2010). Fathers in attachment theory and research: A review. *Early Child Development and Care, 180*(1-2), 9-23.

Buist, A., Morse, C. A., & Durkin, S. (2003). Men's adjustment to fatherhood: Implications for obstetric health care. *Journal of Obstetric, Gynecologic, & Neonatal Nursing, 32*(2), 172-180.

Condon, J. T., Corkindale, C. J., & Boyce, P. (2008). Assessment of postnatal paternal–infant attachment: Development of a questionnaire instrument. *Journal of Reproductive and Infant Psychology, 26*(3), 195-210.

Condon, J., Corkindale, C., Boyce, P., & Gamble, E. (2013). A longitudinal study of father-to-infant attachment: Antecedents and correlates. *Journal of Reproductive and Infant Psychology, 31*(1), 15-30.

Howard, K. S. (2010). Paternal attachment, parenting beliefs and children's attachment. *Early Child Development and Care, 180*(1-2), 157-171.

Leerkes, E. M., Gedaly, L., & Su, J. (2016). Parental sensitivity and infant attachment. *Child psychology: A handbook of contemporary issues, 21-42*.

Lucassen, N., Tharner, A., Van IJzendoorn, M. H., Bakermans-Kranenburg, M. J., Volling, B. L., Verhulst, F. C., ... & Tiemeier, H. (2011). The association between paternal sensitivity and infant–father attachment security: A meta-analysis of three decades of research. *Journal of Family Psychology, 25*(6), 986-992.

Wynter, K., Rowe, H., Tran, T., & Fisher, J. (2016). Factors associated with father-to-infant attachment at 6 months postpartum: A community-based study in Victoria, Australia. *Journal of Reproductive and Infant Psychology, 34*(2), 185-195.

Parent-Child Relationship Questionnaire

Annear, K. D., & Yates, G. C. (2010). Restrictive and supportive parenting: Effects on children's school affect and emotional responses. *The Australian Educational Researcher, 37*(1), 63-82.

Brumariu, L. E., & Kerns, K. A. (2010). Parent-child attachment and internalizing symptoms in childhood and adolescence: A review of empirical findings and future directions. *Development and Psychopathology, 22*(1), 177-203.

Bugental, D. B., & Happaney, K. (2000). Parent–child interaction as a power contest. *Journal of Applied Developmental Psychology, 21*(3), 267-282.

Clark, K. E., & Ladd, G. W. (2000). Connectedness and autonomy support in parent–child relationships: Links to children's socioemotional orientation and peer relationships. *Developmental Psychology, 36*(4), 485-498.

Frazer, A. L., & Fite, P. J. (2016). Maternal psychological control, use of supportive parenting, and childhood depressive symptoms. *Child Psychiatry & Human Development, 47*(3), 384-396.

Furman, W., & Buhrmester, D. (2001). Parent–Child Relationship Questionnaire. In J. Touliatos, B. F. Perlmutter, & M. A. Straus (Eds.), *Handbook of family measurement techniques* (Vol. 2, p. 164; Vol. 3, pp. 285–289). Thousand Oaks, CA: Sage.

Gerdes, A. C., Hoza, B., Arnold, L. E., Hinshaw, S. P., Wells, K. C., Hechtman, L., ... & Wigal, T. (2007). Child and parent predictors of perceptions of parent—child relationship quality. *Journal of Attention Disorders, 11*(1), 37-48.

Gouveia, M. J., Carona, C., Canavarro, M. C., & Moreira, H. (2016). Self-compassion and dispositional mindfulness are associated with parenting styles and parenting stress: The mediating role of mindful parenting. *Mindfulness, 7*(3), 700-712.

Gurdal, S., Lansford, J. E., & Sorbring, E. (2016). Parental perceptions of children's agency: Parental warmth, school achievement and adjustment. *Early Child Development and Care, 186*(8), 1203-1211.

Kaufmann, D., Gesten, E., Santa Lucia, R. C., Salcedo, O., Rendina-Gobioff, G., & Gadd, R. (2000). The relationship between parenting style and children's adjustment: The parents' perspective. *Journal of Child and Family Studies, 9*(2), 231-245.

Kim, S., Boldt, L. J., & Kochanska, G. (2015). From parent–child mutuality to security to socialization outcomes: Developmental cascade toward positive adaptation in preadolescence. *Attachment & Human Development, 17*(5), 472-491.

Kim, S., Kochanska, G., Boldt, L. J., Nordling, J. K., & O'Bleness, J. J. (2014). Developmental trajectory from early responses to transgressions to future antisocial behavior: Evidence for the role of the parent–child relationship from two longitudinal studies. *Development and Psychopathology, 26*(1), 93-109.

Sorkhabi, N., & Middaugh, E. (2014). How variations in parents' use of confrontive and coercive control relate to variations in parent–adolescent conflict, adolescent disclosure, and parental knowledge: Adolescents' perspective. *Journal of Child and Family Studies, 23*(7), 1227-1241.

Parents of Adolescents Separation Anxiety Scale

Bartle-Haring, S., Brucker, P., & Hock, E. (2002). The impact of parental separation anxiety on identity development in late adolescence and early adulthood. *Journal of Adolescent Research, 17*(5), 439-450.

Hadiwijaya, H., Klimstra, T. A., Vermunt, J. K., Branje, S. J., & Meeus, W. H. (2017). On the development of harmony, turbulence, and independence in parent–adolescent relationships: A five-wave longitudinal study. *Journal of Youth and Adolescence, 1*-17.

Hock, E., Eberly, M., Bartle-Haring, S., Ellwanger, P., & Widaman, K. F. (2001). Separation anxiety in parents of adolescents: Theoretical significance and scale development. *Child Development, 72*(1), 284-298.

Keijsers, L., & Poulin, F. (2013). Developmental changes in parent-child communication throughout adolescence. *Developmental Psychology, 49*(12), 2301-2308.

Kins, E., Soenens, B., & Beyers, W. (2011). "Why do they have to grow up so fast?" Parental separation anxiety and emerging adults' pathology of separation-individuation. *Journal of Clinical Psychology, 67*(7), 647-664.

Mabbe, E., Soenens, B., Vansteenkiste, M., & Van Leeuwen, K. (2016). Do personality traits moderate relations between psychologically controlling parenting and problem behavior in adolescents?. *Journal of Personality, 84*(3), 381-392.

Noller, P., & Callan, V. (2015). *The adolescent in the family*. United Kingdom: Routledge.

Peleg, O., Miller, P., & Yitzhak, M. (2015). Is separation anxiety in adolescents and parents related to parental differentiation of self?. *British Journal of Guidance & Counselling, 43*(4), 413-428.

Smollar, J., & Youniss, J. (1989). Transformations in adolescents' perceptions of parents. *International Journal of Behavioral Development, 12*(1), 71-84.

Soenens, B., Vansteenkiste, M., Duriez, B., & Goossens, L. (2006). In search of the sources of psychologically controlling parenting: The role of parental separation anxiety and parental maladaptive perfectionism. *Journal of Research on Adolescence, 16*(4), 539-559.

Wuyts, D., Soenens, B., Vansteenkiste, M., Van Petegem, S., & Brenning, K. (2017). The role of separation anxiety in mothers' use of autonomy support: An observational study. *Journal of Child and Family Studies, 1-9*.

III. Parenting Styles

Parenting Styles and Dimensions Questionnaire: Individual Parent

Aunola, K., & Nurmi, J. E. (2005). The role of parenting styles in children's problem behavior. *Child Development, 76*(6), 1144-1159.

Baumrind, D. (1991). Parenting styles and adolescent development. In J. Brooks-Gunn, R. Lerner, & A. C. Peterson (Eds.), *The encyclopedia of adolescence* (pp.746-758). New York: Garland.

Givertz, M. (2015). Parenting styles/discipline. *The International Encyclopedia of Interpersonal Communication*, 1–9.

Gouveia, M. J., Carona, C., Canavarro, M. C., & Moreira, H. (2016). Self-compassion and dispositional mindfulness are associated with parenting styles and parenting stress: The mediating role of mindful parenting. *Mindfulness*, 7(3), 700-712.

Jungert, T., Landry, R., Joussemet, M., Mageau, G., Gingras, I., & Koestner, R. (2015). Autonomous and controlled motivation for parenting: Associations with parent and child outcomes. *Journal of Child and Family Studies*, 24(7), 1932-1942.

Kaufmann, D., Gesten, E., Santa Lucia, R. C., Salcedo, O., Rendina-Gobioff, G., & Gadd, R. (2000). The relationship between parenting style and children's adjustment: The parents' perspective. *Journal of Child and Family Studies*, 9(2), 231-245.

Pinquart, M. (2016). Associations of parenting styles and dimensions with academic achievement in children and adolescents: A meta-analysis. *Educational Psychology Review*, 28(3), 475-493.

Pinquart, M. (2017). Associations of parenting dimensions and styles with externalizing problems of children and adolescents: An updated meta-analysis. *Developmental Psychology*, 53(5), 873-932.

Robinson, C. C., Mandleco, B., Olsen, S. F., & Hart, C. H. (1995). Authoritative, authoritarian, and permissive parenting practices: Development of a new measure. *Psychological Reports*, 77(3), 819-830.

Parenting Styles and Dimensions Questionnaire: Both Parents

Aunola, K., & Nurmi, J. E. (2005). The role of parenting styles in children's problem behavior. *Child Development*, 76(6), 1144-1159.

Baumrind, D. (1991). Parenting styles and adolescent development. In J. Brooks-Gunn, R. Lerner, & A. C. Peterson (Eds.), *The encyclopedia of adolescence* (pp.746-758). New York: Garland.

Givertz, M. (2015). Parenting styles/discipline. *The International Encyclopedia of Interpersonal Communication*, 1–9.

Gouveia, M. J., Carona, C., Canavarro, M. C., & Moreira, H. (2016). Self-compassion and dispositional mindfulness are associated with parenting styles and parenting stress: The mediating role of mindful parenting. *Mindfulness*, 7(3), 700-712.

Jungert, T., Landry, R., Joussemet, M., Mageau, G., Gingras, I., & Koestner, R. (2015). Autonomous and controlled motivation for parenting: Associations with parent and child outcomes. *Journal of Child and Family Studies*, 24(7), 1932-1942.

- Kaufmann, D., Gesten, E., Santa Lucia, R. C., Salcedo, O., Rendina-Gobioff, G., & Gadd, R. (2000). The relationship between parenting style and children's adjustment: The parents' perspective. *Journal of Child and Family Studies, 9*(2), 231-245.
- Pinquart, M. (2016). Associations of parenting styles and dimensions with academic achievement in children and adolescents: A meta-analysis. *Educational Psychology Review, 28*(3), 475-493.
- Pinquart, M. (2017). Associations of parenting dimensions and styles with externalizing problems of children and adolescents: An updated meta-analysis. *Developmental Psychology, 53*(5), 873-932.
- Rinaldi, C. M., & Howe, N. (2012). Mothers' and fathers' parenting styles and associations with toddlers' externalizing, internalizing, and adaptive behaviors. *Early Childhood Research Quarterly, 27*(2), 266-273.
- Robinson, C. C., Mandleco, B., Olsen, S. F., & Hart, C. H. (1995). Authoritative, authoritarian, and permissive parenting practices: Development of a new measure. *Psychological Reports, 77*(3), 819-830.
- Schofield, T. J., & Weaver, J. M. (2016). Democratic parenting beliefs and observed parental sensitivity: Reciprocal influences between coparents. *Journal of Family Psychology, 30*(4), 509-515.
- Simons, L. G., & Conger, R. D. (2007). Linking mother–father differences in parenting to a typology of family parenting styles and adolescent outcomes. *Journal of Family Issues, 28*(2), 212-241.
- Sturge-Apple, M. L., Gondoli, D. M., Bonds, D. D., & Salem, L. N. (2003). Mothers' responsive parenting practices and psychological experience of parenting as mediators of the relation between marital conflict and mother-preadolescent relational negativity. *Parenting: Science and Practice, 3*(4), 327-355.
- Tavassolie, T., Dudding, S., Madigan, A. L., Thorvardarson, E., & Winsler, A. (2016). Differences in perceived parenting style between mothers and fathers: Implications for child outcomes and marital conflict. *Journal of Child and Family Studies, 25*(6), 2055-2068.
- Winsler, A., Madigan, A. L., & Aquilino, S. A. (2005). Correspondence between maternal and paternal parenting styles in early childhood. *Early Childhood Research Quarterly, 20*(1), 1-12.

Parenting Scale

- Arnold, D. S., O'leary, S. G., Wolff, L. S., & Acker, M. M. (1993). The Parenting Scale: A measure of dysfunctional parenting in discipline situations. *Psychological Assessment, 5*(2), 137.
- Aunola, K., & Nurmi, J. E. (2005). The role of parenting styles in children's problem behavior. *Child Development, 76*(6), 1144-1159.

- Bosmans, G., Braet, C., Beyers, W., Van Leeuwen, K., & Van Vlierberghe, L. (2011). Parents' power assertive discipline and internalizing problems in adolescents: The role of attachment. *Parenting: Science and Practice, 11*(1), 34-55.
- Galambos, N. L., Barker, E. T., & Almeida, D. M. (2003). Parents do matter: Trajectories of change in externalizing and internalizing problems in early adolescence. *Child Development, 74*(2), 578-594.
- Grusec, J. E., Danyliuk, T., Kil, H., & O'Neill, D. (2017). Perspectives on parent discipline and child outcomes. *International Journal of Behavioral Development, 41*(4), 465-471.
- Jacobs, M., Woolfson, L. M., & Hunter, S. C. (2017). Parental attributions of control for child behaviour and their relation to discipline practices in parents of children with and without developmental delays. *Journal of Child and Family Studies, 26*(6), 1713-1722.
- Laskey, B. J., & Cartwright-Hatton, S. (2009). Parental discipline behaviours and beliefs about their child: Associations with child internalizing and mediation relationships. *Child: Care, Health and Development, 35*(5), 717-727.
- Parent, J., McKee, L. G., & Forehand, R. (2016). Seesaw discipline: The interactive effect of harsh and lax discipline on youth psychological adjustment. *Journal of Child and Family Studies, 25*(2), 396-406.
- Schofield, T. J., Conger, R. D., & Conger, K. J. (2016). Disrupting intergenerational continuity in harsh parenting: Self-control and a supportive partner. *Development and Psychopathology, 1*-9.

Child Rearing Practices Report

- Annear, K. D., & Yates, G. C. (2010). Restrictive and supportive parenting: Effects on children's school affect and emotional responses. *The Australian Educational Researcher, 37*(1), 63-82.
- Aunola, K., & Nurmi, J. E. (2005). The role of parenting styles in children's problem behavior. *Child Development, 76*(6), 1144-1159.
- Britto, P. R., Lye, S. J., Proulx, K., Yousafzai, A. K., Matthews, S. G., Vaivada, T., ... & MacMillan, H. (2017). Nurturing care: Promoting early childhood development. *The Lancet, 389*(10064), 91-102.
- Dearing, E. (2004). The developmental implications of restrictive and supportive parenting across neighborhoods and ethnicities: Exceptions are the rule. *Journal of Applied Developmental Psychology, 25*(5), 555-575.
- Kiff, C. J., Lengua, L. J., & Zalewski, M. (2011). Nature and nurturing: Parenting in the context of child temperament. *Clinical Child and Family Psychology Review, 14*(3), 251-301.

Rickel, A. U., & Biasatti, L. L. (1982). Modification of the Block Child Rearing Practices report. *Journal of Clinical Psychology, 38*(1), 129-134.

September, S. J., Rich, E., & Roman, N. (2017). Association between knowledge of child development and parenting: A systematic review. *Open Family Studies Journal, 9*, 1-14.

Schofield, T. J., Conger, R. D., & Conger, K. J. (2016). Disrupting intergenerational continuity in harsh parenting: Self-control and a supportive partner. *Development and Psychopathology, 1-9*.

Stormont, M. (2001). Preschool family and child characteristics associated with stable behavior problems in children. *Journal of Early Intervention, 24*(4), 241-251.

Emotion-Related Parenting Styles Scale

Baker, J. K., & Crnic, K. A. (2009). Thinking about feelings: Emotion focus in the parenting of children with early developmental risk. *Journal of Intellectual Disability Research, 53*(5), 450-462.

Bariola, E., Gullone, E., & Hughes, E. K. (2011). Child and adolescent emotion regulation: The role of parental emotion regulation and expression. *Clinical Child and Family Psychology Review, 14*(2), 198-212.

Chaplin, T. M., Cole, P. M., & Zahn-Waxler, C. (2005). Parental socialization of emotion expression: Gender differences and relations to child adjustment. *Emotion, 5*(1), 80-88.

Havighurst, S. S., Wilson, K. R., Harley, A. E., Kehoe, C., Efron, D., & Prior, M. R. (2013). "Tuning into Kids": Reducing young children's behavior problems using an emotion coaching parenting program. *Child Psychiatry & Human Development, 44*(2), 247-264.

Johnson, A. M., Hawes, D. J., Eisenberg, N., Kohlhoff, J., & Dudeney, J. (2017). Emotion socialization and child conduct problems: A comprehensive review and meta-analysis. *Clinical Psychology Review, 54*, 65-80.

Karkhanis, D. G., & Winsler, A. (2016). Temperament, gender, and cultural differences in maternal emotion socialization of anxiety, somatization, and anger. *Psychological Studies, 61*(3), 137-158.

Katz, L. F., Maliken, A. C., & Stettler, N. M. (2012). Parental meta-emotion philosophy: A review of research and theoretical framework. *Child Development Perspectives, 6*(4), 417-422.

Morelen, D., Shaffer, A., & Suveg, C. (2016). Maternal emotion regulation: Links to emotion parenting and child emotion regulation. *Journal of Family Issues, 37*(13), 1891-1916.

Paterson, A. D., Babb, K. A., Camodeca, A., Goodwin, J., Hakim-Larson, J., Voelker, S., & Gragg, M. (2012). Emotion-Related Parenting Styles (ERPS): A short form for measuring parental meta-emotion philosophy. *Early Education & Development, 23*(4), 583-602.

IV. Understanding & Handling Children

Concepts of Development Questionnaire

Endendijk, J. J., Groeneveld, M. G., Pol, L. D., Berkel, S. R., Hallers-Haalboom, E. T., Bakermans-Kranenburg, M. J., & Mesman, J. (2017). Gender differences in child aggression: Relations with gender-differentiated parenting and parents' gender-role stereotypes. *Child Development, 88*(1), 299-316.

Kuczynski, L., Pitman, R., Ta-Young, L., & Harach, L. (2016). Children's influence on their parent's adult development: Mothers' and fathers' receptivity to children's requests for change. *Journal of Adult Development, 23*(4), 193-203.

Kiff, C. J., Lengua, L. J., & Zalewski, M. (2011). Nature and nurturing: Parenting in the context of child temperament. *Clinical Child and Family Psychology Review, 14*(3), 251-301.

Miller-Loncar, C. L., Landry, S. H., Smith, K. E., & Swank, P. R. (1997). The role of child-centered perspectives in a model of parenting. *Journal of Experimental Child Psychology, 66*(3), 341-361.

Murphey, D. A. (1992). Constructing the child: Relations between parents' beliefs and child outcomes. *Developmental Review, 12*(2), 199-232.

Park, J. L., Johnston, C., Colalillo, S., & Williamson, D. (2016). Parents' attributions for negative and positive child behavior in relation to parenting and child problems. *Journal of Clinical Child & Adolescent Psychology, 1-13*.

Sameroff, A., & Feil, L. (1985). Parental concepts of development. In I. E. Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp. 83–106). Hillsdale, NJ: Lawrence Erlbaum.

Sigel, I. E., & McGillicuddy-DeLisi, A. V. (2002). Parental beliefs are cognitions: The dynamic belief systems model. In M. H. Bornstein (Ed.), *Handbook of parenting: Being and becoming a parent, Vol. 3* (2nd ed., pp. 485–508). Mahwah, NJ: Lawrence Erlbaum.

Sigel, I. E., McGillicuddy-DeLisi, A. V., & Goodnow, J. J. (2014). *Parental belief systems: The psychological consequences for children*. United Kingdom: Psychology Press.

Parent Cognition Scale

Bornstein, M. H., Putnick, D. L., & Suwalsky, J. T. (2017). Parenting cognitions→ parenting practices→ child adjustment? The standard model. *Development and Psychopathology*, 1-18.

Bugental, D. B., Happaney, K., & Bornstein, M. H. (Ed). (2002). Parental attributions. In *Handbook of parenting: Being and becoming a parent*, Vol. 3, 2nd ed., (pp. 509-535). Mahwah, NJ, US: Lawrence Erlbaum Associates Publishers.

Leung, D.W. & Slep, A.M. Smith. (2006). Predicting inept discipline: The role of parental depressive symptoms, anger, and attributions. *Journal of Consulting and Clinical Psychology*, 74, 524-534.

Rueger, S. Y., Katz, R. L., Risser, H. J., & Lovejoy, M. C. (2011). Relations between parental affect and parenting behaviors: A meta-analytic review. *Parenting: Science and Practice*, 11(1), 1-33.

Simcock, N. S., and H. Healy. (Accessed 2016). *Relationships between parental attributions, affect, parenting style and child behaviour*. United Kingdom: Bangor University.

Snarr, J. D., Slep, A. M. S., & Grande, V. P. (2009). Validation of a new self-report measure of parental attributions. *Psychological Assessment*, 21(3), 390-401.

Snyder, J., Cramer, A., Afrank, J., & Patterson, G. R. (2005). The contributions of ineffective discipline and parental hostile attributions of child misbehavior to the development of conduct problems at home and school. *Developmental Psychology*, 41(1), 30.

Wang, Z., Deater-Deckard, K., & Bell, M. A. (2016). The role of negative affect and physiological regulation in maternal attribution. *Parenting*, 16(3), 206-218.

Perceptions of Parental Role Scales

Bowlby, J. (2008). *A secure base: Parent-child attachment and healthy human development*. New York, NY: Basic Books.

Broomhead, K. (2014). 'A clash of two worlds'; disjuncture between the norms and values held by educational practitioners and parents of children with behavioural, emotional and social difficulties. *British Journal of Special Education*, 41(2), 136-150.

Cox, M., Schofield, G., & Kolt, G. S. (2010). Responsibility for children's physical activity: Parental, child, and teacher perspectives. *Journal of Science and Medicine in Sport*, 13(1), 46-52.

- Dunst, C. J., Hamby, D. W., Raab, M., & Bruder, M. B. (2017). Family socioeconomic status and ethnicity, acculturation and enculturation, and parent beliefs about child behavior, learning methods, and parenting roles. *Journal of Education and Culture Studies, 1*(2), 99-122.
- Fuligni, A. J., & Pedersen, S. (2002). Family obligation and the transition to young adulthood. *Developmental Psychology, 38*(5), 856-868.
- Gilbert, L. A., Hanson, G. R., & Davis, B. (1982). Perceptions of parental role responsibilities: Differences between mothers and fathers. *Family Relations, 31*(2), 261-269.
- Haimovitz, K., & Dweck, C. S. (2016). What predicts children's fixed and growth intelligence mind-sets? Not their parents' views of intelligence but their parents' views of failure. *Psychological Science, 27*(6), 859-869.
- Kepper, M., Broyles, S., Scribner, R., Tseng, T. S., Zabaleta, J., Griffiths, L., & Sothern, M. (2016). Parental perceptions of the social environment are inversely related to constraint of adolescents' neighborhood physical activity. *International Journal of Environmental Research and Public Health, 13*(12), 1266-1285.
- Lukie, I. K., Skwarchuk, S. L., LeFevre, J. A., & Sowinski, C. (2014). The role of child interests and collaborative parent-child interactions in fostering numeracy and literacy development in Canadian homes. *Early Childhood Education Journal, 42*(4), 251-259.
- Milkie, M. A., Bianchi, S. M., Mattingly, M. J., & Robinson, J. P. (2002). Gendered division of childrearing: Ideals, realities, and the relationship to parental well-being. *Sex Roles, 47*(1-2), 21-38.
- Peterson, K. L., & Peck, C. A. (1992). *Parental and Teacher Role Perceptions*. ED 356 862.
- Power, T. G., & Shanks, J. A. (1989). Parents as socializers: Maternal and paternal views. *Journal of Youth and Adolescence, 18*(2), 203-220.
- Richards, J. A., Gilkerson, J., Xu, D., & Topping, K. (2017). How much do parents think they talk to their child?. *Journal of Early Intervention, 1053815117714567*.
- Rosenzweig, C. (2001). *A meta-analysis of parenting and school success: The role of parents in promoting students' academic performance*. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA: ED 452 232.
- Sigel, I. E., McGillicuddy-DeLisi, A. V., & Goodnow, J. J. (Eds.). (2014). *Parental belief systems: The psychological consequences for children*. United Kingdom: Psychology Press.
- Wang, M. T., Hill, N. E., & Hofkens, T. (2014). Parental involvement and African American and European American adolescents' academic, behavioral, and emotional development in secondary school. *Child Development, 85*(6), 2151-2168.

Parent's Report

Annear, K. D., & Yates, G. C. (2010). Restrictive and supportive parenting: Effects on children's school affect and emotional responses. *The Australian Educational Researcher*, 37(1), 63-82.

Barber, B. K., Stolz, H. E., Olsen, J. A., Collins, W. A., & Burchinal, M. (2005). Parental support, psychological control, and behavioral control: Assessing relevance across time, culture, and method. *Monographs of the Society for Research in Child Development*, 1-147.

Brassell, A. A., Rosenberg, E., Parent, J., Rough, J. N., Fondacaro, K., & Seehuus, M. (2016). Parent's psychological flexibility: Associations with parenting and child psychosocial well-being. *Journal of Contextual Behavioral Science*, 5(2), 111-120.

Brumariu, L. E., & Kerns, K. A. (2010). Parent-child attachment and internalizing symptoms in childhood and adolescence: A review of empirical findings and future directions. *Development and Psychopathology*, 22(1), 177-203.

Bugental, D. B., & Happaney, K. (2000). Parent-child interaction as a power contest. *Journal of Applied Developmental Psychology*, 21(3), 267-282.

Clark, K. E., & Ladd, G. W. (2000). Connectedness and autonomy support in parent-child relationships: Links to children's socioemotional orientation and peer relationships. *Developmental Psychology*, 36(4), 485-498.

Cohen, D. J., Dibble, E., & Grawe, J. M. (1977). Parental style: Mothers' and fathers' perceptions of their relations with twin children. *Archives of General Psychiatry*, 34(4), 445-451.

Davidov, M., & Grusec, J. E. (2006). Untangling the links of parental responsiveness to distress and warmth to child outcomes. *Child Development*, 77(1), 44-58.

Dibble, E., & Cohen, D. J. (1974). Companion instruments for measuring children's competence and parental style. *Archives of General Psychiatry*, 30(6), 805-815.

Eaton, K., Ohan, J. L., Stritzke, W. G., & Corrigan, P. W. (2016). Failing to meet the good parent ideal: Self-stigma in parents of children with mental health disorders. *Journal of Child and Family Studies*, 25(10), 3109-3123.

Gardner, F. E. (1989). Inconsistent parenting: Is there evidence for a link with children's conduct problems?. *Journal of Abnormal Child Psychology*, 17(2), 223-233.

Kazak, A. E. (2004). Fathers' and mothers' parenting behavior and beliefs as predictors of children's social adjustment in the transition to school. *Journal of Family Psychology*, 18(4), 628-638.

Lippold, M. A., Davis, K. D., Lawson, K. M., & McHale, S. M. (2016). Day-to-day consistency in positive parent–child interactions and youth well-being. *Journal of Child and Family Studies, 25*(12), 3584-3592.

Lønfeldt, N. N., Marin, C. E., Silverman, W. K., Reinholdt-Dunne, M. L., & Esbjørn, B. H. (2017). The role of metacognitions in the association between children’s perceptions of maternal control and anxiety. *Journal of Child and Family Studies, 26*(5), 1398-1408.

Rabinowitz, J. A., & Drabick, D. A. (2017). Do children fare for better and for worse? Associations among child features and parenting with child competence and symptoms. *Developmental Review, 45*, 1-30.

Soenens, B., & Vansteenkiste, M. (2010). A theoretical upgrade of the concept of parental psychological control: Proposing new insights on the basis of self-determination theory. *Developmental Review, 30*(1), 74-99.

van der Kaap-Deeder, J., Vansteenkiste, M., Soenens, B., & Mabbe, E. (2017). Children’s daily well-being: The role of mothers’, teachers’, and siblings’ autonomy support and psychological control. *Developmental Psychology, 53*(2), 237-251.

Vasquez, A. C., Patall, E. A., Fong, C. J., Corrigan, A. S., & Pine, L. (2016). Parent autonomy support, academic achievement, and psychosocial functioning: A meta-analysis of research. *Educational Psychology Review, 28*(3), 605-644.

Zhou, Q., Eisenberg, N., Losoya, S. H., Fabes, R. A., Reiser, M., Guthrie, I. K., ... & Shepard, S. A. (2002). The relations of parental warmth and positive expressiveness to children's empathy-related responding and social functioning: A longitudinal study. *Child Development, 73*(3), 893-915.

Parent Problem Checklist

Bayer, J. K., Sanson, A. V., & Hemphill, S. A. (2006). Parent influences on early childhood internalizing difficulties. *Journal of Applied Developmental Psychology, 27*(6), 542-559.

Dadds, M. R., & Powell, M. B. (1991). The relationship of interparental conflict and global marital adjustment to aggression, anxiety, and immaturity in aggressive and nonclinic children. *Journal of Abnormal Child Psychology, 19*(5), 553-567.

Helland, M. S., Kjeldsen, A., Soest, T., Røysamb, E., Gustavson, K., & Nilsen, W. (2017). Parental child-rearing conflicts through adolescence: Trajectories and associations with child characteristics and externalizing patterns. *Journal of Research on Adolescence, 27*(2), 379-391.

Krishnakumar, A., & Buehler, C. (2000). Interparental conflict and parenting behaviors: A meta-analytic review. *Family Relations, 49*(1), 25-44.

Morawska, A., & Sanders, M. R. (2007). Concurrent predictors of dysfunctional parenting and maternal confidence: Implications for parenting interventions. *Child: Care, Health and Development, 33*(6), 757-767.

Stallman, H. M., Morawska, A., & Sanders, M. R. (2009). Parent Problem Checklist: Tool for assessing parent conflict. *Australian Psychologist, 44*(2), 78-85.

Tavassolie, T., Dudding, S., Madigan, A. L., Thorvardarson, E., & Winsler, A. (2016). Differences in perceived parenting style between mothers and fathers: Implications for child outcomes and marital conflict. *Journal of Child and Family Studies, 25*(6), 2055-2068.

Zemp, M., Nussbeck, F. W., Cummings, E. M., & Bodenmann, G. (2017). The spillover of child-related stress into parents' relationship mediated by couple communication. *Family Relations*, doi:10.1111/fare.12244

Parental Monitoring Instrument

Abar, C. C., Clark, G., & Koban, K. (2017). The long-term impact of family routines and parental knowledge on alcohol use and health behaviors: Results from a 14 year follow-up. *Journal of Child and Family Studies, 1*-10.

Cottrell, S. A., Branstetter, S., Cottrell, L., Harris, C. V., Rishel, C., & Stanton, B. F. (2007). Development and validation of a parental monitoring instrument: Measuring how parents monitor adolescents' activities and risk behaviors. *The Family Journal, 15*(4), 328-335.

Cottrell, L., Li, X., Harris, C., D'Alessandri, D., Atkins, M., Richardson, B., & Stanton, B. (2003). Parent and adolescent perceptions of parental monitoring and adolescent risk involvement. *Parenting: Science and Practice, 3*(3), 179-195.

Crouter, A. C., & Head, M. R. (2002). Parental monitoring and knowledge of children. *Handbook of parenting, 3*, 461-483.

Jacobson, K. C., & Crockett, L. J. (2000). Parental monitoring and adolescent adjustment: An ecological perspective. *Journal of Research on Adolescence, 10*(1), 65-97.

Kerns, K. A., Aspelmeier, J. E., Gentzler, A. L., & Grabill, C. M. (2001). Parent-child attachment and monitoring in middle childhood. *Journal of Family Psychology, 15*(1), 69

LaFleur, L. K., Zhao, Y., Zeringue, M. M., & Laird, R. D. (2016). Warmth and legitimacy beliefs contextualize adolescents' negative reactions to parental monitoring. *Journal of Adolescence, 51*, 58-67.

Omer, H., Satran, S., & Driter, O. (2016). Vigilant care: An integrative reformulation regarding parental monitoring. *Psychological review*, 123(3), 291-304.

Patrick, M. R., Snyder, J., Schrepferman, L. M., & Snyder, J. (2005). The joint contribution of early parental warmth, communication and tracking, and early child conduct problems on monitoring in late childhood. *Child Development*, 76(5), 999-1014.

Pettit, G. S., Laird, R. D., Dodge, K. A., Bates, J. E., & Criss, M. M. (2001). Antecedents and behavior-problem outcomes of parental monitoring and psychological control in early adolescence. *Child Development*, 72(2), 583-598.

Quinn, S. (2016). Parenting the online child. In *Applied Cyberpsychology*(pp. 24-38). United Kingdom: Palgrave Macmillan UK.

Zuberi, A. (2016). Neighborhoods and parenting: Assessing the influence of neighborhood quality on the parental monitoring of youth. *Youth & Society*, 48(5), 599-627.

V. Confidence & Satisfaction

What Being the Parent of a New Baby is Like Scale

Armstrong, K. L., & Morris, J. (2000). Promoting secure attachment, maternal mood and child health in a vulnerable population: A randomized controlled trial. *Journal of Paediatrics and Child Health*, 36(6), 555-562.

Benoit, D. (2004). Infant-parent attachment: Definition, types, antecedents, measurement and outcome. *Paediatrics & Child Health*, 9(8), 541-545.

Bleidorn, W., Buyukcan-Tetik, A., Schwaba, T., Van Scheppingen, M. A., Denissen, J. J., & Finkenauer, C. (2016). Stability and change in self-esteem during the transition to parenthood. *Social Psychological and Personality Science*, 7(6), 560-569.

Hudson, D. B., Campbell-Grossman, C., Fleck, M. O., Elek, S. M., & Shipman, A. (2003). Effects of the New Fathers Network on first-time fathers' parenting self-efficacy and parenting satisfaction during the transition to parenthood. *Issues in Comprehensive Pediatric Nursing*, 26(4), 217-229.

Johansson, M., Thomas, J., Hildingsson, I., & Haines, H. (2016). Swedish fathers contemplate the difficulties they face in parenthood. *Sexual & Reproductive Healthcare*, 8, 55-62.

Maurer, T. W., Pleck, J. H., & Rane, T. R. (2001). Parental identity and reflected-appraisals: Measurement and gender dynamics. *Journal of Marriage and Family*, 63(2), 309-321.

Pålsson, P., Persson, E. K., Ekelin, M., Hallström, I. K., & Kvist, L. J. (2017). First-time fathers experiences of their prenatal preparation in relation to challenges met in the early parenthood period: Implications for early parenthood preparation. *Midwifery, 50*, 86-92.

Potharst, E. S., Aktar, E., Rexwinkel, M., Rigterink, M., & Bögels, S. M. (2017). Mindful with your baby: Feasibility, acceptability, and effects of a mindful parenting group training for mothers and their babies in a mental health context. *Mindfulness, 1-15*.

Pridham, K. F., & Chang, A. S. (1989). What Being the Parent of a New Baby is Like: Revision of an instrument. *Research in Nursing & Health, 12*(5), 323-329.

Rode, J. L., & Kiel, E. J. (2016). The mediated effects of maternal depression and infant temperament on maternal role. *Archives of Women's Mental Health, 19*(1), 133-140.

Winston, R., & Chicot, R. (2016). The importance of early bonding on the long-term mental health and resilience of children. *London Journal of Primary Care, 8*(1), 12-14.

The Being a Mother Scale

Armstrong, K. L., & Morris, J. (2000). Promoting secure attachment, maternal mood and child health in a vulnerable population: A randomized controlled trial. *Journal of Paediatrics and Child Health, 36*(6), 555-562.

Barlow, J., Foster, R., Kalaja, C., Taylor, B., James, J., Price, R., ... & Ydraiou, K. (2017). *Weaving the cradle: Facilitating groups to promote attunement and bonding between parents, their babies and toddlers*. London: Singing Dragon.

Benoit, D. (2004). Infant-parent attachment: Definition, types, antecedents, measurement and outcome. *Paediatrics & Child Health, 9*(8), 541-545.

Crnic, K. A., Greenberg, M. T., Ragozin, A. S., Robinson, N. M., & Basham, R. B. (1983). Effects of stress and social support on mothers and premature and full-term infants. *Child Development, 209-217*.

Crnic, K., & Ross, E. (2017). Parenting stress and parental efficacy. In *Parental stress and early child development* (pp. 263-284). Switzerland: Springer International Publishing.

DiPietro, J. A., Goldshore, M. A., Kivlighan, K. T., Pater, H. A., & Costigan, K. A. (2015). The ups and downs of early mothering. *Journal of Psychosomatic Obstetrics & Gynecology, 36*(3), 94-102.

Jones, T. L., & Prinz, R. J. (2005). Potential roles of parental self-efficacy in parent and child adjustment: A review. *Clinical Psychology Review, 25*(3), 341-363.

Matthey, S. (2011). Assessing the experience of motherhood: The Being a Mother Scale (BaM-13). *Journal of Affective Disorders*, 128(1), 142-152.

Negron, R., Martin, A., Almog, M., Balbierz, A., & Howell, E. A. (2013). Social support during the postpartum period: Mothers' views on needs, expectations, and mobilization of support. *Maternal and child health journal*, 17(4), 616-623.

Rode, J. L., & Kiel, E. J. (2016). The mediated effects of maternal depression and infant temperament on maternal role. *Archives of Women's Mental Health*, 19(1), 133-140.

Winston, R., & Chicot, R. (2016). The importance of early bonding on the long-term mental health and resilience of children. *London Journal of Primary Care*, 8(1), 12-14.

Parenting Tasks Checklist

Crnic, K., & Ross, E. (2017). Parenting stress and parental efficacy. In *Parental stress and early child development* (pp. 263-284). Switzerland: Springer International Publishing.

Dittman, C. K., Farruggia, S. P., Keown, L. J., & Sanders, M. R. (2016). Dealing with disobedience: An evaluation of a brief parenting intervention for young children showing noncompliant behavior problems. *Child Psychiatry & Human Development*, 47(1), 102-112.

Giallo, R., Treyvaud, K., Cooklin, A., & Wade, C. (2013). Mothers' and fathers' involvement in home activities with their children: Psychosocial factors and the role of parental self-efficacy. *Early Child Development and Care*, 183(3-4), 343-359.

Guajardo, N. R., Snyder, G., & Petersen, R. (2009). Relationships among parenting practices, parental stress, child behaviour, and children's social-cognitive development. *Infant and Child Development*, 18(1), 37-60.

Jones, T. L., & Prinz, R. J. (2005). Potential roles of parental self-efficacy in parent and child adjustment: A review. *Clinical Psychology Review*, 25, 341-363.

Rominov, H., Giallo, R., & Whelan, T. A. (2016). Fathers' postnatal distress, parenting self-efficacy, later parenting behavior, and children's emotional-behavioral functioning: A longitudinal study. *Journal of Family Psychology*, 30(8), 907-917.

Sanders, M. R., & Woolley, M. L. (2005). The relationship between maternal self-efficacy and parenting practices: Implications for parent training. *Child: Care, Health and Development*, 31(1), 65-73.

Teti, D. M., O'Connell, M. A., & Reiner, C. D. (1996). Parenting sensitivity, parental depression and child health: The mediational role of parental self-efficacy. *Early Development and Parenting, 5*(4), 237-250.

Parental Locus of Control Scale

Campis, L. K., Lyman, R. D., & Prentice-Dunn, S. (1986). The Parental Locus of Control Scale: Development and validation. *Journal of Clinical Child Psychology, 15*(3), 260-267.

Coyne, L. W., & Thompson, A. D. (2011). Maternal depression, locus of control, and emotion regulatory strategy as predictors of preschoolers' internalizing problems. *Journal of Child and Family Studies, 20*(6), 873-883.

Freed, R. D., & Tompson, M. C. (2011). Predictors of parental locus of control in mothers of pre-and early adolescents. *Journal of Clinical Child & Adolescent Psychology, 40*(1), 100-110.

Hagekull, B., Bohlin, G., & Hammarberg, A. (2001). The role of parental perceived control in child development: A longitudinal study. *International Journal of Behavioral Development, 25*(5), 429-437.

Janssens, J. M. (1994). Authoritarian child rearing, parental locus of control, and the child's behaviour style. *International Journal of Behavioral Development, 17*(3), 485-501.

Jacobs, M., Woolfson, L. M., & Hunter, S. C. (2016). Attributions of stability, control and responsibility: How parents of children with intellectual disabilities view their child's problematic behaviour and its causes. *Journal of Applied Research in Intellectual Disabilities, 29*(1), 58-70.

Moreland, A. D., Felton, J. W., Hanson, R. F., Jackson, C., & Dumas, J. E. (2016). The Relation between parenting stress, locus of control and child outcomes: Predictors of change in a parenting intervention. *Journal of Child and Family Studies, 25*(6), 2046-2054.

Nowicki, S., Iles-Caven, Y., Gregory, S., Ellis, G., & Golding, J. (2017). The impact of prenatal parental locus of control on children's psychological outcomes in infancy and early childhood: A prospective 5 year study. *Frontiers in Psychology, 8*, 1-13.

Puff, J., & Renk, K. (2016). Mothers' temperament and personality: Their relationship to parenting behaviors, locus of control, and young children's functioning. *Child Psychiatry & Human Development, 47*(5), 799-818.

Tone, E. B., Goodfellow, S., & Nowicki Jr, S. (2012). Father locus of control and child emotional and behavioral outcomes: A prospective study. *The Journal of Genetic Psychology, 173*(1), 3-22.

Parenting Sense of Competence Scale

Bogenschneider, K., Small, S. A., & Tsay, J. C. (1997). Child, parent, and contextual influences on perceived parenting competence among parents of adolescents. *Journal of Marriage and the Family*, 345-362.

Coleman, P. K., & Karraker, K. H. (2003). Maternal self-efficacy beliefs, competence in parenting, and toddlers' behavior and developmental status. *Infant Mental Health Journal*, 24(2), 126-148.

Crnic, K., & Ross, E. (2017). Parenting stress and parental efficacy. In *Parental Stress and Early Child Development* (pp. 263-284). Springer International Publishing.

Favez, N., Tissot, H., Frascarolo, F., Stiefel, F., & Despland, J. N. (2016). Sense of competence and beliefs about parental roles in mothers and fathers as predictors of coparenting and child engagement in mother–father–infant triadic interactions. *Infant and Child Development*, 25(4), 283-301.

Grady, J. S., & Karraker, K. (2016). Mother and child temperament as interacting correlates of parenting sense of competence in toddlerhood. *Infant and Child Development*, 1-15.

Johnston, C., & Mash, E. J. (1989). A measure of parenting satisfaction and efficacy. *Journal of Clinical Child Psychology*, 18(2), 167-175.

Jones, T. L., & Prinz, R. J. (2005). Potential roles of parental self-efficacy in parent and child adjustment: A review. *Clinical Psychology Review*, 25(3), 341-363.

Jungert, T., Landry, R., Joussemet, M., Mageau, G., Gingras, I., & Koestner, R. (2015). Autonomous and controlled motivation for parenting: Associations with parent and child outcomes. *Journal of Child and Family Studies*, 24(7), 1932-1942.

McBride, B. A. (1989). Stress and fathers' parental competence: Implications for family life and parent educators. *Family Relations*, 385-389.

Ohan, J. L., Leung, D. W., & Johnston, C. (2000). The Parenting Sense of Competence scale: Evidence of a stable factor structure and validity. *Canadian Journal of Behavioural Science*, 32(4), 251-261

Roskam, I., Meunier, J. C., & Stievenart, M. (2016). Do mothers and fathers moderate the influence of each other's self-efficacy beliefs and parenting behaviors on children's externalizing behavior?. *Journal of Child and Family Studies*, 25(6), 2034-2045.

van Eldik, W. M., Prinzie, P., Deković, M., & de Haan, A. D. (2017). Longitudinal associations between marital stress and externalizing behavior: Does parental sense of competence mediate processes? *Journal of Family Psychology*, 31(4), 420-430.

Parental Satisfaction Scale

Burkhart, M. L., Borelli, J. L., Rasmussen, H. F., Brody, R., & Sbarra, D. A. (2017). Parental mentalizing as an indirect link between attachment anxiety and parenting satisfaction. *Journal of Family Psychology, 31*(2), 203-213.

Coulson, J. C., Oades, L. G., & Stoyles, G. J. (2012). Parents' subjective sense of calling in childrearing: Measurement, development and initial findings. *The Journal of Positive Psychology, 7*(2), 83-94.

Gunderson, J., & Barrett, A. E. (2017). Emotional cost of emotional support? The association between intensive mothering and psychological well-being in midlife. *Journal of Family Issues, 38*(7), 992-1009.

Halverson, C.F., & Duke, H.P. (2001). Parent Satisfaction Scale. In J. Touliatos, B.F. Perlmutter, & M.A. Straus (Eds.), *Handbook of family measurement techniques* (pp. 272–273). Thousand Oaks, CA: Sage.

Jeong, H. M., & Kim, H. Y. (2016). Factors influencing parental satisfaction of mothers with preschool children. *Korean Journal of Women Health Nursing, 22*(3), 117-127.

Jungert, T., Landry, R., Joussemet, M., Mageau, G., Gingras, I., & Koestner, R. (2015). Autonomous and controlled motivation for parenting: Associations with parent and child outcomes. *Journal of Child and Family Studies, 24*(7), 1932-1942.

Kim, J., & Hicks, J. A. (2016). Happiness begets children? Evidence for a bi-directional link between well-being and number of children. *The Journal of Positive Psychology, 11*(1), 62-69.

Mercer, R. T. (2004). Becoming a mother versus maternal role attainment. *Journal of Nursing Scholarship, 36*(3), 226-232.

Nelson, S. K., Kushlev, K., & Lyubomirsky, S. (2014). The pains and pleasures of parenting: When, why, and how is parenthood associated with more or less well-being?. *Psychological Bulletin, 140*(3), 846-895.

Simões, R., Leal, I., & Maroco, J. (2010). Paternal involvement in a group of fathers of elementary school children. *Psicologia, Saúde & Doenças, 11*(2), 339-356.

Parenting Satisfaction Scale

Bradford, A. B., Burningham, K. L., Sandberg, J. G., & Johnson, L. N. (2017). The association between the parent-child relationship and symptoms of anxiety and depression: The roles of attachment and perceived spouse attachment behaviors. *Journal of Marital and Family Therapy, 43*(2), 291-307.

Favez, N., Tissot, H., Frascarolo, F., Stiefel, F., & Despland, J. N. (2016). Sense of competence and beliefs about parental roles in mothers and fathers as predictors of coparenting and child engagement in mother-father-infant triadic interactions. *Infant and Child Development, 25*(4), 283-301.

- Guidubaldi, J., & Cleminshaw, H. K. (1985). The development of the Cleminshaw--Guidubaldi Parent Satisfaction Scale. *Journal of Clinical Child Psychology, 14*(4), 293-298.
- Gunderson, J., & Barrett, A. E. (2017). Emotional cost of emotional support? The association between intensive mothering and psychological well-being in midlife. *Journal of Family Issues, 38*(7), 992-1009.
- Jeong, H. M., & Kim, H. Y. (2016). Factors influencing parental satisfaction of mothers with preschool children. *Korean Journal of Women Health Nursing, 22*(3), 117-127.
- Kim, J., & Hicks, J. A. (2016). Happiness begets children? Evidence for a bi-directional link between well-being and number of children. *The Journal of Positive Psychology, 11*(1), 62-69.
- Kuo, P. X., Volling, B. L., & Gonzalez, R. (2017). His, hers, or theirs? Coparenting after the birth of a second child. *Journal of Family Psychology, dx.doi.org/10.1037/fam0000321*
- Matias, M., Ferreira, T., Vieira, J., Cadima, J., Leal, T., & Mena Matos, P. (2017). Workplace family support, parental satisfaction, and work–family conflict: Individual and crossover effects among dual-earner couples. *Applied Psychology, doi:10.1111/apps.12103*.
- Meyer, D., Robinson, B., Cohn, A., Gildenblatt, L., & Barkley, S. (2016). The possible trajectory of relationship satisfaction across the longevity of a romantic partnership: Is there a golden age of parenting?. *The Family Journal, 24*(4), 344-350.
- Mouton, P. Y., & Tuma, J. M. (1988). Stress, locus of control, and role satisfaction in clinic and control mothers. *Journal of Clinical Child Psychology, 17*(3), 217-224.
- Nomaguchi, K. M., & Milkie, M. A. (2003). Costs and rewards of children: The effects of becoming a parent on adults' lives. *Journal of Marriage and Family, 65*(2), 356-374.
- Sheeber, L. B., & Johnson, J. H. (1994). Evaluation of a temperament-focused, parent-training program. *Journal of Clinical Child Psychology, 23*(3), 249-259.
- Twenge, J. M., Campbell, W. K., & Foster, C. A. (2003). Parenthood and marital satisfaction: A meta-analytic review. *Journal of Marriage and Family, 65*(3), 574-583.
- Wenger, A., & Fowers, B. J. (2008). Positive illusions in parenting: Every child is above average. *Journal of Applied Social Psychology, 38*(3), 611-634.

Self-Perception of the Parental Role

- Bleidorn, W., Buyukcan-Tetik, A., Schwaba, T., Van Scheppingen, M. A., Denissen, J. J., & Finkenauer, C. (2016). Stability and change in self-esteem during the transition to parenthood. *Social Psychological and Personality Science, 7*(6), 560-569.

- Bornstein, M. H., Hendricks, C., Hahn, C. S., Haynes, O. M., Painter, K. M., & Tamis-LeMonda, C. S. (2003). Contributors to self-perceived competence, satisfaction, investment, and role balance in maternal parenting: A multivariate ecological analysis. *Parenting: Science and Practice, 3*(4), 285-326.
- Burkhart, M. L., Borelli, J. L., Rasmussen, H. F., Brody, R., & Sbarra, D. A. (2017). Parental mentalizing as an indirect link between attachment anxiety and parenting satisfaction. *Journal of Family Psychology, 31*(2), 203-213.
- Coleman, P. K., & Karraker, K. H. (1998). Self-efficacy and parenting quality: Findings and future applications. *Developmental Review, 18*(1), 47-85.
- Crnic, K., & Ross, E. (2017). Parenting stress and parental efficacy. In *Parental stress and early child development* (pp. 263-284). Switzerland: Springer International Publishing.
- Dunst, C. J., Hamby, D. W., Raab, M., & Bruder, M. B. (2017). Family socioeconomic status and ethnicity, acculturation and enculturation, and parent beliefs about child behavior, learning methods, and parenting roles. *Journal of Education and Culture Studies, 1*(2), 99-122.
- Erdwins, C. J., Buffardi, L. C., Casper, W. J., & O'Brien, A. S. (2001). The relationship of women's role strain to social support, role satisfaction, and self-efficacy. *Family Relations, 50*(3), 230-238.
- Gage, M. G., & Christensen, D. H. (1991). Parental role socialization and the transition to parenthood. *Family Relations, 332-337*.
- Gali-Cinamon, R., Weisel, A., & Tzuk, K. (2007). Work—family conflict within the family: Crossover effects, perceived parent—child interaction quality, parental self-efficacy, and life role attributions. *Journal of Career Development, 34*(1), 79-100.
- Jones, T. L., & Prinz, J. (2005). Potential roles of parental self-efficacy in parent and child adjustment: A review. *Clinical Psychology Review, 25*, 341-363.
- Marshall, J., Coulter, M. L., Gorski, P. A., & Ewing, A. (2016). Parent recognition and responses to developmental concerns in young children. *Infants & Young Children, 29*(2), 102-115.
- Matias, M., Ferreira, T., Vieira, J., Cadima, J., Leal, T., & Mena Matos, P. (2017). Workplace family support, parental satisfaction, and work–family conflict: Individual and crossover effects among dual-earner couples. *Applied Psychology*, doi:10.1111/apps.12103.
- McBride, B. A. (1989). Stress and fathers' parental competence: Implications for family life and parent educators. *Family Relations, 385-389*.
- Minton, C., & Pasley, K. (1996). Fathers' parenting role identity and father involvement: A comparison of nondivorced and divorced, nonresident fathers. *Journal of Family Issues, 17*(1), 26-45.

Nelson, S. K., Kushlev, K., & Lyubomirsky, S. (2014). The pains and pleasures of parenting: When, why, and how is parenthood associated with more or less well-being?. *Psychological Bulletin, 140*(3), 846-895.

Nomaguchi, K. M., & Milkie, M. A. (2003). Costs and rewards of children: The effects of becoming a parent on adults' lives. *Journal of Marriage and Family, 65*(2), 356-374.

Parent, J., McKee, L. G., Rough, J. N., & Forehand, R. (2016). The association of parent mindfulness with parenting and youth psychopathology across three developmental stages. *Journal of Abnormal Child Psychology, 44*(1), 191-202.

Rominov, H., Giallo, R., & Whelan, T. A. (2016). Fathers' postnatal distress, parenting self-efficacy, later parenting behavior, and children's emotional-behavioral functioning: A longitudinal study. *Journal of Family Psychology, 30*(8), 907-917.

Parental Rational and Irrational Beliefs Scale

Bugental, D. B., & Johnston, C. (2000). Parental and child cognitions in the context of the family. *Annual Review of Psychology, 51*(1), 315-344.

David, D., & David, O. (2017). Hot cognitions. In *Encyclopedia of personality and individual differences* (pp. 1-3). Switzerland: Springer International Publishing.

David, O. A., Capris, D., & Jarda, A. (2017). Online coaching of emotion-regulation strategies for parents: efficacy of the Online Rational Positive Parenting Program and attention bias modification procedures. *Frontiers in Psychology, 8*, 1-10.

Gavit, O. A., David, D., DiGiuseppe, R., & DelVecchio, T. (2011). The development and validation of the Parent Rational and Irrational Beliefs Scale. *Procedia-Social and Behavioral Sciences, 30*, 2305-2311.

Gavita, O. A., David, D., & DiGiuseppe, R. (2014). You are such a bad child! Appraisals as mechanisms of parental negative and positive affect. *The Journal of General Psychology, 141*(2), 113-129.

Gavița, O. A., Joyce, M. R., & David, D. (2011). Cognitive behavioral parent programs for the treatment of child disruptive behavior. *Journal of Cognitive Psychotherapy, 25*(4), 240-256.

Hojjat, S. K., Golmakanie, E., Khalili, M. N., Smaili, H., Hamidi, M., & Akaberi, A. (2016). Personality traits and irrational beliefs in parents of substance-dependent adolescents: a comparative study. *Journal of Child & Adolescent Substance Abuse, 25*(4), 340-347.

McGillicuddy-De Lisi, A. V., & Sigel, I. E. (1995). Parental beliefs. In M. H. Bornstein (Ed.), *Handbook of parenting: Vol. 3. Status and social conditions of parenting* (pp. 333-358). Hillsdale, NJ: Erlbaum.

Sutton, C. (2001). Resurgence of attachment (behaviours) within a cognitive behavioural intervention: Evidence from research. *Behavioural and Cognitive Psychotherapy*, 29(3), 357-366.

VI. Child Social-Emotional-Behavioral

Infant Characteristics Questionnaire

Bates, J. E., Freeland, C. A. B., & Lounsbury, M. L. (1979). Measurement of infant difficultness. *Child Development*, 794-803.

Buss, A. H., & Plomin, R. (2014). *Temperament (PLE: Emotion): Early developing personality traits* (Vol. 3). United Kingdom: Psychology Press.

DeLisi, M., & Vaughn, M. G. (2016). Presaging problem behavior: The mutuality of child temperament, parenting, and family environments from gestation to age three. *The Ashgate Research Companion to Biosocial Theories of Crime*, 291-304.

Gartstein, M. A., Putnam, S. P., & Kliewer, R. (2016). Do infant temperament characteristics predict core academic abilities in preschool-aged children?. *Learning and Individual Differences*, 45, 299-306.

Groh, A. M., Narayan, A. J., Bakermans-Kranenburg, M. J., Roisman, G. I., Vaughn, B. E., Fearon, R. M., & IJzendoorn, M. H. (2016). Attachment and temperament in the early life course: A meta-analytic review. *Child Development*, 1-26.

Hanford, L., Versace, A., Schmidthorst, V., Lee, V., Ridley, J., Panigrahy, A., ... & Phillips, M. (2017). Maternal caregiving moderates brain-emotional behavior relationships in 3 month infants. *Biological Psychiatry*, 81(10), S373.

Kim, B. R., Chow, S. M., Bray, B., & Teti, D. M. (2017). Trajectories of mothers' emotional availability: relations with infant temperament in predicting attachment security. *Attachment & Human Development*, 19(1), 38-57.

Miceli, P. J., Whitman, T. L., Borkowski, J. G., Braungart-Rieker, J., & Mitchell, D. W. (1998). Individual differences in infant information processing: The role of temperamental and maternal factors. *Infant Behavior and Development*, 21, 119-136.

Putnam, S. P., Sanson, A. V., & Rothbart, M. K. (2002). Child temperament and parenting. *Handbook of parenting*, 1, 255-277.

Schoppe-Sullivan, S. J., Mangelsdorf, S. C., Brown, G. L., & Sokolowski, M. S. (2007). Goodness-of-fit in family context: Infant temperament, marital quality, and early coparenting behavior. *Infant Behavior and Development, 30*(1), 82-96.

Slagt, M., Dubas, J. S., Deković, M., & van Aken, M. A. (2016). Differences in sensitivity to parenting depending on child temperament: A meta-analysis. *Psychological Bulletin, 142*(10), 1068-1110.

Verhage, M. L., Oosterman, M., & Schuengel, C. (2015). The linkage between infant negative temperament and parenting self-efficacy: The role of resilience against negative performance feedback. *British Journal of Developmental Psychology, 33*(4), 506-518.

Colorado Childhood Temperament Inventory

Allison P. Danzig, Margaret W. Dyson, Thomas M. Olino, Rebecca S. Lupton, and Daniel N. Klein (2015). Positive parenting interacts with child temperament and negative parenting to predict children's socially appropriate behavior. *Journal of Social and Clinical Psychology, 34*(5), 411-435.

Anzman-Frasca, S., Stifter, C. A., & Birch, L. L. (2012). Temperament and childhood obesity risk: A review of the literature. *Journal of Developmental & Behavioral Pediatrics, 33*(9), 732-745.

Brunet, P. M., Mondloch, C. J., & Schmidt, L. A. (2010). Shy children are less sensitive to some cues to facial recognition. *Child Psychiatry & Human Development, 41*(1), 1-14.

Coplan, R. J., Barber, A. M., & Lagacé-Séguin, D. G. (1999). The role of child temperament as a predictor of early literacy and numeracy skills in preschoolers. *Early Childhood Research Quarterly, 14*(4), 537-553.

Danzig, A. P., Dyson, M. W., Olino, T. M., Lupton, R. S., & Klein, D. N. (2015). Positive parenting interacts with child temperament and negative parenting to predict children's socially appropriate behavior. *Journal of Social and Clinical Psychology, 34* (5), 411-435.

Degnan, K. A., Hane, A. A., Henderson, H. A., Moas, O. L., Reeb-Sutherland, B. C., & Fox, N. A. (2011). Longitudinal stability of temperamental exuberance and social-emotional outcomes in early childhood. *Developmental Psychology, 47*(3), 765-780.

Evans, C. A., Nelson, L. J., & Porter, C. L. (2012). Making sense of their world: Sensory reactivity and novelty awareness as aspects of temperament and correlates of social behaviours in early childhood. *Infant and Child Development, 21*(5), 503-520.

Gartstein, M. A., Putnam, S. P., & Rothbart, M. K. (2012). Etiology of preschool behavior problems: Contributions of temperament attributes in early childhood. *Infant Mental Health Journal, 33*(2), 197-211.

Guerin, D. W., Gottfried, A. W., & Thomas, C. W. (1997). Difficult temperament and behaviour problems: A longitudinal study from 1.5 to 12 years. *International Journal of Behavioral Development, 21*(1), 71-90.

Gunnar, M. R., Sebanc, A. M., Tout, K., Donzella, B., & van Dulmen, M. M. (2003). Peer rejection, temperament, and cortisol activity in preschoolers. *Developmental Psychobiology, 43*(4), 346-368.

Heuvel, M., Chen, Y., Abdullah, K., Maguire, J. L., Parkin, P. C., & Birken, C. S. (2017). The concurrent and longitudinal associations of temperament and nutritional risk factors in early childhood. *Pediatric Obesity*, doi: 10.1111/ijpo.12161.

Klein, D. N., & Finsaas, M. C. (2017). The Stony Brook Temperament Study: Early antecedents and pathways to emotional disorders. In *Child development perspectives*. NY: Stony Brook University.

Klein, M. R., Lengua, L. J., Thompson, S. F., Moran, L., Ruberry, E. J., Kiff, C., & Zalewski, M. (2016). Bidirectional relations between temperament and parenting predicting preschool-age Children's adjustment. *Journal of Clinical Child & Adolescent Psychology, 1*-14.

McQuillan, M. E., & Bates, J. E. (2017). Parental stress and child temperament. In *Parental stress and early child development* (pp. 75-106). Switzerland: Springer International Publishing.

Micalizzi, L., Wang, M., & Saudino, K. J. (2017). Difficult temperament and negative parenting in early childhood: A genetically informed cross-lagged analysis. *Developmental Science, 20*(2), 2-14.

Rowe, D. C., & Plomin, R. (1977). Temperament in early childhood. *Journal of Personality Assessment, 41*(2), 150-156.

Slagt, M., Dubas, J. S., Deković, M., & van Aken, M. A. (2016). Differences in sensitivity to parenting depending on child temperament: A meta-analysis. *Psychological Bulletin, 142*(10), 1068-1110.

Vitaro, F., Barker, E. D., Boivin, M., Brendgen, M., & Tremblay, R. E. (2006). Do early difficult temperament and harsh parenting differentially predict reactive and proactive aggression?. *Journal of Abnormal Child Psychology, 34*(5), 681-691.

School-Age Temperament Inventory

Buil, J. M., van Lier, P. A. C., Brendgen, M. R., Koot, H. M., & Vitaro, F. (2017). Developmental pathways linking childhood temperament with antisocial behavior and substance use in adolescence: Explanatory mechanisms in the peer environment. *Journal of Personality and Social Psychology, 112*(6), 948-966.

Brunet, P. M., Mondloch, C. J., & Schmidt, L. A. (2010). Shy children are less sensitive to some cues to facial recognition. *Child Psychiatry & Human Development, 41*(1), 1-14.

- Dodd, H. F., Hudson, J. L., & Rapee, R. M. (2017). Temperament in youth internalizing disorders. In *Treatments for psychological problems and syndromes*, 504-524. Hoboken, NJ: John Wiley & Sons.
- Forbes, M. K., Rapee, R. M., Camberis, A. L., & McMahon, C. A. (2016). Unique associations between childhood temperament characteristics and subsequent psychopathology symptom trajectories from childhood to early adolescence. *Journal of Abnormal Child Psychology*, *45*(6), 1-13.
- Ismatullina, V., & Voronin, I. (2017). Individual differences in the relationship between temperament and planning ability in adolescents. *Procedia-Social and Behavioral Sciences*, *237*, 1455-1461.
- Joshi, H. L. (2016). Emotional intelligence, resilience and temperament as predictors of mental health among adolescents. *Indian Journal of Health and Wellbeing*, *7*(1), 12-17.
- Lengua, L. J., & Long, A. C. (2002). The role of emotionality and self-regulation in the appraisal–coping process: Tests of direct and moderating effects. *Journal of Applied Developmental Psychology*, *23*(4), 471-493.
- McClowry, S. G. (1995). The development of the school-age temperament inventory. *Merrill-Palmer Quarterly*, *41*(3), 271-285.
- McClowry, S. G. (2002). The temperament profiles of school-age children. *Journal of Pediatric Nursing*, *17*(1), 3-10.
- McCormick, M. P., O'Connor, E. E., Cappella, E., & McClowry, S. G. (2015). Getting a good start in school: Effects of INSIGHTS on children with high maintenance temperaments. *Early Childhood Research Quarterly*, *30*, 128-139.
- McQuillan, M. E., & Bates, J. E. (2017). Parental stress and child temperament. In *Parental stress and early child development* (pp. 75-106). Switzerland: Springer International Publishing.
- Rew, L., Grady, M. W., & Spoden, M. (2012). Childhood predictors of adolescent competence and self-worth in rural youth. *Journal of Child and Adolescent Psychiatric Nursing*, *25*(4), 169-177.
- Sanson, A., Hemphill, S. A., & Smart, D. (2004). Connections between temperament and social development: A review. *Social Development*, *13*(1), 142-170.
- Slagt, M., Dubas, J. S., Deković, M., & van Aken, M. A. (2016). Differences in sensitivity to parenting depending on child temperament: A meta-analysis. *Psychological Bulletin*, *142*(10), 1068-1110.
- Song, M., Corwyn, R. F., Bradley, R. H., & Lumeng, J. C. (2017). Temperament and physical activity in childhood. *Journal of Physical Activity and Health*, 1-28.
- Tsui, T. Y., Lahat, A., & Schmidt, L. A. (2016). Linking temperamental shyness and social anxiety in childhood and adolescence: Moderating influences of sex and age. *Child Psychiatry & Human Development*, 1-8.

Wang, Z., Soden, B., Deater-Deckard, K., Lukowski, S. L., Schenker, V. J., Willcutt, E. G., ... & Petrill, S. A. (2017). Development in reading and math in children from different SES backgrounds: The moderating role of child temperament. *Developmental Science*, *20*(3), e12380.

Van Beveren, M. L., McIntosh, K., Vandevivere, E., Wante, L., Vandeweghe, L., Van Durme, K., ... & Braet, C. (2016). Associations between temperament, emotion regulation, and depression in youth: The role of positive temperament. *Journal of Child and Family Studies*, *25*(6), 1954-1968.

Social Skills Rating Scales & Child Behavior Checklist-Preschool

Achenbach, T. M., Edelbrock, C., & Howell, C. T. (1987). Empirically based assessment of the behavioral/emotional problems of 2-and 3-year-old children. *Journal of Abnormal Child Psychology*, *15*(4), 629-650.

Achenbach, T.M., & L.A. Rescorla, L.A. (2000). *Manual for the ASEBA preschool forms and profiles*. Burlington, VT: University of Vermont, Department of Psychiatry, Burlington.

Basten, M., Tiemeier, H., Althoff, R. R., van de Schoot, R., Jaddoe, V. W., Hofman, A., ... & van der Ende, J. (2016). The stability of problem behavior across the preschool years: An empirical approach in the general population. *Journal of Abnormal Child Psychology*, *44*(2), 393-404.

Bazzano, A., Wolfe, C., Zylowska, L., Wang, S., Schuster, E., Barrett, C., & Lehrer, D. (2015). Mindfulness based stress reduction (MBSR) for parents and caregivers of individuals with developmental disabilities: A community-based approach. *Journal of Child and Family Studies*, *24*(2), 298-308.

Bloom, L. (1998). Language acquisition in its developmental context. In W. Damon (Ed.), *Handbook of child psychology: Volume 2: Cognition, perception, and language* (pp. 309-370). Hoboken, NJ: John Wiley & Sons.

Britto, P. R., Lye, S. J., Proulx, K., Yousafzai, A. K., Matthews, S. G., Vaivada, T., ... & MacMillan, H. (2017). Nurturing care: Promoting early childhood development. *The Lancet*, *389*(10064), 91-102.

Campbell, S. B., Shaw, D. S., & Gilliom, M. (2000). Early externalizing behavior problems: Toddlers and preschoolers at risk for later maladjustment. *Development and Psychopathology*, *12*, 467-488.

Carneiro, A., Dias, P., & Soares, I. (2016). Risk factors for internalizing and externalizing problems in the preschool years: Systematic literature review based on the Child Behavior Checklist 1½-5. *Journal of Child and Family Studies*, *25*(10), 2941-2953.

Davis, A. L., & Neece, C. L. (2017). An examination of specific child behavior problems as predictors of parenting stress among families of children with pervasive developmental disorders. *Journal of Mental Health Research in Intellectual Disabilities*, *10*(3), 163-177.

- Deutz, M. H., Vossen, H. G., De Haan, A. D., Deković, M., Van Baar, A. L., & Prinzie, P. (2017). Normative development of the Child Behavior Checklist Dysregulation Profile from early childhood to adolescence: Associations with personality pathology. *Development and Psychopathology*, 1-11.
- Dunn, J., Brown, J., Slomkowski, C., Tesla, C., & Youngblade, L. (1991). Young children's understanding of the other people's feelings and beliefs: Individual differences and their antecedents. *Child Development*, 62, 1352-1366.
- Dunst, C. J., Hamby, D. W., Raab, M., & Bruder, M. B. (2017). Family socioeconomic status and ethnicity, acculturation and enculturation, and parent beliefs about child behavior, learning methods, and parenting roles. *Journal of Education and Culture Studies*, 1(2), 99-122.
- Fabes, R.A., Leonard, S.A., Kupanoff, K., & Martin, C.L. (2001). Parental coping with children's negative emotions: Relations with children's emotional and social responding. *Child Development*, 72, 907-920.
- Fischer, M., Rolf, J.E., Hasazi, J.E., & Cummings, L. (1984). Follow-up of a preschool epidemiological sample: Cross-age continuities and predictions of later adjustment with internalizing and externalizing dimensions of behavior. *Child Development*, 55, 137-150.
- Klein, T., Wirth, D., & Linas, K. (2003). Play: Children's context for development. *Young Children*, 58, 38-45.
- Lovecky, D.V. (1992). Exploring social and emotional aspects of giftedness in children. *Roeper Review*, 15, 18-25.
- Merrell, K. W., & Gimpel, G. (2014). *Social skills of children and adolescents: Conceptualization, assessment, treatment*. Hove, UK: Psychology Press.
- Musick, K., Meier, A., & Flood, S. (2016). How parents fare: Mothers' and fathers' subjective well-being in time with children. *American Sociological Review*, 81(5), 1069-1095.
- National Scientific Council on the Developing Child. (2014). *Excessive stress disrupts the architecture of the developing brain*. Cambridge, MA: Harvard University.
- Olson, K.R., & Spelke, E.S. (2008). Foundations of cooperation in young children. *Cognition*, 108, 222-231.
- Paulus, F. W., Backes, A., Sander, C. S., Weber, M., & von Gontard, A. (2015). Anxiety disorders and behavioral inhibition in preschool children: a population-based study. *Child Psychiatry & Human Development*, 46(1), 150-157.
- Peterson, C.C. (2014). *Looking forward through the lifespan: Developmental psychology*. 6th ed. Frenches Forest, NSW: Pearson Australia.

Rabiner, D. L., Godwin, J., & Dodge, K. A. (2016). Predicting academic achievement and attainment: The contribution of early academic skills, attention difficulties, and social competence. *School Psychology Review, 45*(2), 250-267.

Rubin, K.H., Coplan, R.J., & Bowker, J.C. (2009). Social withdrawal in childhood. *Annual Review of Psychology, 60*, 141-171.

Scaramella, L.V., & Leve, L.D. (2004). Clarifying parent-child reciprocities during early childhood: The early childhood coercion model. *Clinical Child and Family Psychology Review, 7*, 89-107.

Schofield, T. J., & Weaver, J. M. (2016). Democratic parenting beliefs and observed parental sensitivity: Reciprocal influences between coparents. *Journal of Family Psychology, 30*(4), 509-515.

September, S. J., Rich, E., & Roman, N. (2017). Association between knowledge of child development and parenting: A systematic review. *Open Family Studies Journal, 9*, 1-14.

Shala, M., & Dharmo, M. (2013). Prevalence of behavioral and emotional problems among two to five year old Kosovar preschool children—parent's report. *Psychology, 4*, 1008-1013.

Staples, A.D., Bates, J.E., & Petersen, I.T. (2015). Bedtime routines in early childhood: Prevalence, consistency, and associations with nighttime sleep. *Monographs of the Society for Research in Child Development, 80*, 141-59.

Schoemaker, K., Mulder, H., Deković, M., & Matthys, W. (2013). Executive functions in preschool children with externalizing behavior problems: A meta-analysis. *Journal of Abnormal Child Psychology, 41*(3), 457-471.

Vitiello, V., & Williford, A. P. (2016). Relations between social skills and language and literacy outcomes among disruptive preschoolers: Task engagement as a mediator. *Early Childhood Research Quarterly, 36*, 136-144.

Social Skills Rating Scales & Child Behavior Checklist-School Age

Achenbach, T. M., & Rescorla, L. A. (2001). *Manual for the ASEBA School-Age Forms & Profiles*. Burlington, VT: University of Vermont, Research Center for Children, Youth, and Families.

Bazzano, A., Wolfe, C., Zylowska, L., Wang, S., Schuster, E., Barrett, C., & Lehrer, D. (2015). Mindfulness based stress reduction (MBSR) for parents and caregivers of individuals with developmental disabilities: A community-based approach. *Journal of Child and Family Studies, 24*(2), 298-308.

Beebe-Frankenberger, M., Lane, K. L., Bocian, K. M., Gresham, F. M., & MacMillan, D. L. (2005).

- Students with or at risk for problem behavior: Betwixt and between teacher and parent expectations. *Preventing School Failure: Alternative Education for Children and Youth*, 49(2), 10-17.
- Beesdo, K., Knappe, S., & Pine, D. S. (2009). Anxiety and anxiety disorders in children and adolescents: Developmental issues and implications for DSM-V. *Psychiatric Clinics of North America*, 32(3), 483-524.
- Bengtsson, H., & Arvidsson, Å. (2011). The impact of developing social perspective-taking skills on emotionality in middle and late childhood. *Social Development*, 20(2), 353-375.
- Bongers, I. L., Koot, H. M., Van der Ende, J., & Verhulst, F. C. (2003). The normative development of child and adolescent problem behavior. *Journal of Abnormal Psychology*, 112(2), 179-192.
- Bornstein, M. H., Hahn, C. S., & Haynes, O. M. (2010). Social competence, externalizing, and internalizing behavioral adjustment from early childhood through early adolescence: Developmental cascades. *Development and Psychopathology*, 22(04), 717-735.
- Castagnini, A. C., Foldager, L., Caffo, E., & Thomsen, P. H. (2016). Early-adult outcome of child and adolescent mental disorders as evidenced by a national-based case register survey. *European Psychiatry*, 38, 45-50.
- Catalano, R. F., Haggerty, K. P., Oesterle, S., Fleming, C. B., & Hawkins, J. D. (2004). The importance of bonding to school for healthy development: Findings from the Social Development Research Group. *Journal of School Health*, 74, 252-261.
- Crooks, C. V., Chiodo, D., & Thomas, D. (2010). Strengths-based programing for first nation's youth in schools: Building engagement through healthy relationships and leadership skills. *International Journal of Mental Health and Addiction*, 8(160), 160-173.
- Davis, A. L., & Neece, C. L. (2017). An examination of specific child behavior problems as predictors of parenting stress among families of children with pervasive developmental disorders. *Journal of Mental Health Research in Intellectual Disabilities*, 10(3), 163-177.
- Deutz, M. H., Vossen, H. G., De Haan, A. D., Deković, M., Van Baar, A. L., & Prinzie, P. (2017). Normative development of the Child Behavior Checklist Dysregulation Profile from early childhood to adolescence: Associations with personality pathology. *Development and Psychopathology*, 1-11.
- Dunst, C. J., Hamby, D. W., Raab, M., & Bruder, M. B. (2017). Family socioeconomic status and ethnicity, acculturation and enculturation, and parent beliefs about child behavior, learning methods, and parenting roles. *Journal of Education and Culture Studies*, 1(2), 99-122.
- Eccles, J. S. (1999). The development of children ages 6 to 14. *The Future of Children*, 30-44.

- Evans, S. W., Owens, J. S., & Bunford, N. (2014). Evidence-based psychosocial treatments for children and adolescents with attention-deficit/hyperactivity disorder. *Journal of Clinical Child & Adolescent Psychology, 43*(4), 527-551.
- Garaigordobil, M. (2009). A comparative analysis of empathy in childhood and adolescence: Gender differences and associated socio-emotional variables. *International Journal of Psychology and Psychological Therapy, 9*(2), 217-235.
- Gifford-Smith, M. E., & Brownell, C. A. (2003). Childhood peer relationships: Social acceptance, friendships, and peer networks. *Journal of School Psychology, 41*(4), 235-284.
- Griffith, S., Arnold, D., Voegler-Lee, M. E., & Kupersmidt, J. (2016). Individual characteristics, family factors, and classroom experiences as predictors of low-income kindergarteners' social skills. *Journal of Educational and Developmental Psychology, 6*(1), 59-76.
- Groeben, M., Perren, S., Stadelmann, S., & von Klitzing, K. (2011). Emotional symptoms from kindergarten to middle childhood: Associations with self-and other-oriented social skills. *European Child & Adolescent Psychiatry, 20*(1), 3-15.
- Hart, C. H., Newell, L. D., & Olsen, S. F. (2003). Parenting skills and social-communicative competence in childhood. In *Handbook of communication and social interaction skills*, pp. 753-797.
- Izard, C., Fine, S., Schultz, D., Mostow, A., Ackerman, B., & Youngstrom, E. (2001). Emotion knowledge as a predictor of social behavior and academic competence in children at risk. *Psychological Science, 12*(1), 18-23.
- Lane, K. L., Wehby, J. H., & Cooley, C. (2006). Teacher expectations of students' classroom behavior across the grade span: Which social skills are necessary for success?. *Exceptional Children, 72*(2), 153-167.
- Lengua, L. J. (2003). Associations among emotionality, self-regulation, adjustment problems, and positive adjustment in middle childhood. *Journal of Applied Developmental Psychology, 24*(5), 595-618.
- Malti T, Gummerum M, Keller M, Chaparro MP, Buchmann M (2012) Early sympathy and social acceptance predict the development of sharing in children. *PLoS ONE, 7*(12), e52017.
- Marotz, L.R., & Allen, K.E. (2015). *Developmental profiles: Pre-birth through adolescence*. Boston, MA: Cengage Learning.
- Merrell, K. W., & Gimpel, G. (2014). *Social skills of children and adolescents: Conceptualization, assessment, treatment*. Hove, UK: Psychology Press.

Musick, K., Meier, A., & Flood, S. (2016). How parents fare: Mothers' and fathers' subjective well-being in time with children. *American Sociological Review*, *81*(5), 1069-1095.

National Child Traumatic Stress Network. (2009). *Understanding and coping with sexual behavior problems in children*. Oklahoma City, OK: Author

Neece, C., & Baker, B. (2008). Predicting maternal parenting stress in middle childhood: The roles of child intellectual status, behaviour problems and social skills. *Journal of Intellectual Disability Research*, *52*(12), 1114-1128.

O'Keeffe, G. S., Clarke-Pearson, K, & Council on Communications and Media. (2011). The impact of social media on children, adolescents, and families. *Pediatrics*, *127*, 800-804.

Pea, R., Nass, C., Meheula, L., Rance, M., Kumar, A., Bamford, H., & Zhou, M. (2012). Media use, face-to-face communication, media multitasking, and social well-being among 8-to 12-year-old girls. *Developmental Psychology*, *48*(2), 327-336.

Pinquart, M. (2017). Associations of parenting dimensions and styles with externalizing problems of children and adolescents: An updated meta-analysis. *Developmental Psychology*, *53*(5), 873-932.

Rabiner, D. L., Godwin, J., & Dodge, K. A. (2016). Predicting academic achievement and attainment: The contribution of early academic skills, attention difficulties, and social competence. *School Psychology Review*, *45*(2), 250-267.

Raffaelli, M., Crockett, L. J., & Shen, Y. L. (2005). Developmental stability and change in self-regulation from childhood to adolescence. *The Journal of Genetic Psychology*, *166*(1), 54-76.

Read, K. L., Settapani, C. A., Peterman, J., Kendall, P. C., Compton, S., Piacentini, J., ... & Birmaher, B. (2015). Predicting Anxiety Diagnoses and Severity with the CBCL-A: Improvement Relative to Other CBCL Scales?. *Journal of Psychopathology and Behavioral Assessment*, *37*(1), 100-111.

Richaud de Minzi, M. C. (2013). Children's perception of parental empathy as a precursor of children's empathy in middle and late childhood. *The Journal of Psychology*, *147*(6), 563-576.

Rubin, K. H., Coplan, R. J., & Bowker, J. C. (2009). Social withdrawal in childhood. *Annual Review of Psychology*, *60*, 141-171.

Schofield, T. J., & Weaver, J. M. (2016). Democratic parenting beliefs and observed parental sensitivity: Reciprocal influences between coparents. *Journal of Family Psychology*, *30*(4), 509-515.

September, S. J., Rich, E., & Roman, N. (2017). Association between knowledge of child development and parenting: A systematic review. *Open Family Studies Journal*, *9*, 1-14.

Shanahan, L., McHale, S. M., Crouter, A. C., & Osgood, D. W. (2007). Warmth with mothers and fathers from middle childhood to late adolescence: Within-and between-families comparisons. *Developmental Psychology, 43*(3), 551-563.

Stormshak, E.A. (2000). Parenting practices and child disruptive behavior problems in early elementary school. *Journal of Clinical Child Psychology, 29*, 17-29.

Valkenburg, P. M., & Peter, J. (2007). Preadolescents' and adolescents' online communication and their closeness to friends. *Developmental Psychology, 43*(2), 267-277.

Wray-Lake, L., Crouter, A. C., & McHale, S. M. (2010). Developmental patterns in decision-making autonomy across middle childhood and adolescence: European American parents' perspectives. *Child Development, 81*(2), 636-651.

Wray-Lake, L., & Syvertsen, A. K. (2011). The developmental roots of social responsibility in childhood and adolescence. In C. A. Flanagan & B. D. Christens (Eds.), *Youth civic development: Work at the cutting edge. New Directions for Child and Adolescent Development, 134*, 11–25.

Zahn–Waxler, C., Klimes–Dougan, B., & Slattery, M. J. (2000). Internalizing problems of childhood and adolescence: Prospects, pitfalls, and progress in understanding the development of anxiety and depression. *Development and Psychopathology, 12*(03), 443-466.

Social Skills Rating Scales & Child Behavior Checklist –Adolescence

Achenbach, T. M., & Rescorla, L. A. (2001). *Manual for the ASEBA School-Age Forms & Profiles*. Burlington, VT: University of Vermont, Research Center for Children, Youth, and Families.

Ackard, D. M., Neumark-Sztainer, D., Story, M., & Perry, C. (2006). Parent–child connectedness and behavioral and emotional health among adolescents. *American Journal of Preventive Medicine, 30*(1), 59-66.

American Psychological Association. (2002). *Developing adolescents: A reference for professionals*. Washington, DC: Author.

Bazzano, A., Wolfe, C., Zylowska, L., Wang, S., Schuster, E., Barrett, C., & Lehrer, D. (2015). Mindfulness based stress reduction (MBSR) for parents and caregivers of individuals with developmental disabilities: A community-based approach. *Journal of Child and Family Studies, 24*(2), 298-308.

Beebe-Frankenberger, M., Lane, K. L., Bocian, K. M., Gresham, F. M., & MacMillan, D. L. (2005). Students with or at risk for problem behavior: Betwixt and between teacher and parent expectations. *Preventing School Failure: Alternative Education for Children and Youth, 49*(2), 10-17.

- Bongers, I. L., Koot, H. M., Van der Ende, J., & Verhulst, F. C. (2003). The normative development of child and adolescent problem behavior. *Journal of Abnormal Psychology, 112*(2), 179-192.
- Burt, S. A., Rescorla, L. A., Achenbach, T. M., Ivanova, M. Y., Almqvist, F., Begovac, I., ... & Döpfner, M. (2015). The association between aggressive and non-aggressive antisocial problems as measured with the Achenbach system of empirically based assessment: a study of 27,861 parent–adolescent dyads from 25 societies. *Personality and Individual Differences, 85*, 86-92.
- Castagnini, A. C., Foldager, L., Caffo, E., & Thomsen, P. H. (2016). Early-adult outcome of child and adolescent mental disorders as evidenced by a national-based case register survey. *European Psychiatry, 38*, 45-50.
- Crooks, C. V., Chiodo, D., & Thomas, D. (2010). Strengths-based programing for first nation’s youth in schools: Building engagement through healthy relationships and leadership skills. *International Journal of Mental Health and Addiction, 8*(160), 160-173.
- Daniels, E., & Leaper, C. (2006). A longitudinal investigation of sport participation, peer acceptance, and self-esteem among adolescent girls and boys. *Sex Roles, 55*(11-12), 875-880.
- Deutz, M. H., Vossen, H. G., De Haan, A. D., Deković, M., Van Baar, A. L., & Prinzie, P. (2017). Normative development of the Child Behavior Checklist Dysregulation Profile from early childhood to adolescence: Associations with personality pathology. *Development and Psychopathology, 1*-11.
- Dunst, C. J., Hamby, D. W., Raab, M., & Bruder, M. B. (2017). Family socioeconomic status and ethnicity, acculturation and enculturation, and parent beliefs about child behavior, learning methods, and parenting roles. *Journal of Education and Culture Studies, 1*(2), 99-122.
- Dworkin, J. (2016). Adolescents’ negative experiences in organized youth activities. *Journal of Youth Development, 1*(3), 44-62.
- Dworkin, J. B., Larson, R., & Hansen, D. (2003). Adolescents' accounts of growth experiences in youth activities. *Journal of Youth and Adolescence, 32*(1), 17-26.
- Evans, S. W., Owens, J. S., & Bunford, N. (2014). Evidence-based psychosocial treatments for children and adolescents with attention-deficit/hyperactivity disorder. *Journal of Clinical Child & Adolescent Psychology, 43*(4), 527-551.
- Finkenauer, C., Engels, R. C., & Baumeister, R. F. (2005). Parenting behaviour and adolescent behavioural and emotional problems: The role of self-control. *International Journal of Behavioral Development, 29*(1), 58-69.

- Franken, A., Moffitt, T. E., Steglich, C. E., Dijkstra, J. K., Harakeh, Z., & Vollebergh, W. A. (2016). The role of self-control and early adolescents' friendships in the development of externalizing behavior: The SNARE study. *Journal of Youth and Adolescence, 45*(9), 1800-1811.
- Galambos, N. L., Barker, E. T., & Almeida, D. M. (2003). Parents do matter: Trajectories of change in externalizing and internalizing problems in early adolescence. *Child Development, 74*(2), 578-594.
- Hadiwijaya, H., Klimstra, T. A., Vermunt, J. K., Branje, S. J., & Meeus, W. H. (2017). On the development of harmony, turbulence, and independence in parent-adolescent relationships: A five-wave longitudinal study. *Journal of Youth and Adolescence, 1-17*.
- Hair, E. C., Jager, J., & Garrett, S. B. (2002). *Helping Teens Develop Healthy Social Skills and Relationships: What The Research Shows About Navigating Adolescence*. Washington: Child Trends.
- Howard, D. E., & Wang, M. Q. (2003). Risk profiles of adolescent girls who were victims of dating violence. *Adolescence, 38*(149), 1-14.
- Jenkins, L. N., Demaray, M. K., Fredrick, S. S., & Summers, K. H. (2016). Associations among middle school students' bullying roles and social skills. *Journal of School Violence, 15*(3), 259-278.
- Khan, S., Gagné, M., Yang, L., & Shapka, J. (2016). Exploring the relationship between adolescents' self-concept and their offline and online social worlds. *Computers in Human Behavior, 55*, 940-945.
- Laible, D. J., Carlo, G., & Roesch, S. C. (2004). Pathways to self-esteem in late adolescence: The role of parent and peer attachment, empathy, and social behaviours. *Journal of Adolescence, 27*(6), 703-716.
- Lamblin, M., Murawski, C., Whittle, S., & Fornito, A. (2017). Social connectedness, mental health and the adolescent brain. *Neuroscience & Biobehavioral Reviews*.
- Landazabal, M. G. (2006). Psychopathological symptoms, social skills, and personality traits: A study with adolescents. *The Spanish Journal of Psychology, 9*(2), 182-192.
- Lane, K. L., Wehby, J. H., & Cooley, C. (2006). Teacher expectations of students' classroom behavior across the grade span: Which social skills are necessary for success?. *Exceptional Children, 72*(2), 153-167.
- Laniga-Wijnen, L., Harakeh, Z., Steglich, C., Dijkstra, J. K., Veenstra, R., & Vollebergh, W. (2017). The norms of popular peers moderate friendship dynamics of adolescent aggression. *Child Development, 88*(4), 1265-1283.
- Laye-Gindhu, A., & Schonert-Reichl, K. A. (2005). Nonsuicidal self-harm among community adolescents: Understanding the "whats" and "whys" of self-harm. *Journal of Youth and Adolescence, 34*(5), 447-457.

- Loughlin, C., & Barling, J. (2001). Young workers' work values, attitudes, and behaviours. *Journal of Occupational and Organizational Psychology, 74*(4), 543-558.
- Marotz, L.R., & Allen, K.E. (2015). *Developmental profiles: Pre-birth through adolescence*. Boston, MA: Cengage Learning.
- Mavroveli, S., Petrides, K. V., Rieffe, C., & Bakker, F. (2007). Trait emotional intelligence, psychological well-being and peer-rated social competence in adolescence. *British Journal of Developmental Psychology, 25*(2), 263-275.
- Mergler, A., & Patton, W. (2007). Adolescents talking about personal responsibility. *The Journal of Student Wellbeing, 1*(1), 57-70.
- Merrell, K. W., & Gimpel, G. (2014). *Social skills of children and adolescents: Conceptualization, assessment, treatment*. Hove, UK: Psychology Press.
- Monahan, K. C., Rhew, I. C., Hawkins, J. D., & Brown, E. C. (2014). Adolescent pathways to co-occurring problem behavior: The effects of peer delinquency and peer substance use. *Journal of Research on Adolescence, 24*(4), 630-645.
- National Child Traumatic Stress Network. (2009). *Understanding and coping with sexual behavior problems in children*. Oklahoma City, OK: Author
- Nichols, T. R., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. (2006). Ways to say no: Refusal skill strategies among urban adolescents. *American Journal of Health Behavior, 30*(3), 227-236.
- Noller, P., & Callan, V. (2015). *The adolescent in the family*. United Kingdom: Routledge.
- Peper, J. S., & Dahl, R. E. (2013). The teenage brain surging hormones—brain-behavior interactions during puberty. *Current Directions in Psychological Science, 22*(2), 134-139.
- Pinquart, M. (2017). Associations of parenting dimensions and styles with externalizing problems of children and adolescents: An updated meta-analysis. *Developmental Psychology, 53*(5), 873-932.
- Pol, T. M., Hoeve, M., Noom, M. J., Stams, G. J. J., Doreleijers, T. A., Domburgh, L., & Vermeiren, R. R. (2017). Research Review: The effectiveness of multidimensional family therapy in treating adolescents with multiple behavior problems—a meta-analysis. *Journal of Child Psychology and Psychiatry, 58*(5), 532-545.
- Pouwels, J. L., Salmivalli, C., Saarento, S., van den Berg, Y. H., Lansu, T. A., & Cillessen, A. H. (2017). Predicting adolescents' bullying participation from developmental trajectories of social status and behavior. *Child Development, 1-20*.

Read, K. L., Settapani, C. A., Peterman, J., Kendall, P. C., Compton, S., Piacentini, J., ... & Birmaher, B. (2015). Predicting anxiety diagnoses and severity with the CBCL-A: Improvement relative to other CBCL scales?. *Journal of Psychopathology and Behavioral Assessment*, 37(1), 100-111.

Roseth, C. J., Johnson, D. W., & Johnson, R. T. (2008). Promoting early adolescents' achievement and peer relationships: The effects of cooperative, competitive, and individualistic goal structures. *Psychological Bulletin*, 134(2), 223-246.

Rowe, S. L., Zimmer-Gembeck, M. J., & Hood, M. (2016). From the child to the neighbourhood: Longitudinal ecological correlates of young adolescents' emotional, social, conduct, and academic difficulties. *Journal of Adolescence*, 49, 218-231.

Rubin, K. H., Coplan, R. J., & Bowker, J. C. (2009). Social withdrawal in childhood. *Annual Review of Psychology*, 60, 141-171.

Silverman, J. G., Raj, A., Mucci, L. A., & Hathaway, J. E. (2001). Dating violence against adolescent girls and associated substance use, unhealthy weight control, sexual risk behavior, pregnancy, and suicidality. *Jama*, 286(5), 572-579.

Telzer, E. H., Fuligni, A. J., Lieberman, M. D., & Galván, A. (2013). Ventral striatum activation to prosocial rewards predicts longitudinal declines in adolescent risk taking. *Developmental Cognitive Neuroscience*, 3, 45-52.

Terzian, M., Hamilton, K., & Ericson, S. (2011). What works to prevent or reduce internalizing problems or socio-emotional difficulties in adolescents: lessons from experimental evaluations of social interventions. *Child Trends*, Publication# 2011-34.

Valois, R. F., MacDonald, J. M., Bretous, L., Fischer, M. A., & Drane, J. W. (2002). Risk factors and behaviors associated with adolescent violence and aggression. *American Journal of Health Behavior*, 26(6), 454-464.

Wang, M. T., & Fredricks, J. A. (2014). The reciprocal links between school engagement, youth problem behaviors, and school dropout during adolescence. *Child Development*, 85(2), 722-737.

Wang, J., Iannotti, R. J., & Nansel, T. R. (2009). School bullying among adolescents in the United States: Physical, verbal, relational, and cyber. *Journal of Adolescent Health*, 45(4), 368-375.

Wang, M. T., & Kenny, S. (2014). Longitudinal links between fathers' and mothers' harsh verbal discipline and adolescents' conduct problems and depressive symptoms. *Child Development*, 85(3), 908-923.

Whiting, S. E., May, A. C., Rudy, B. M., & Davis III, T. E. (2014). Strategies for the control of unwanted thoughts in adolescents: The Adolescent Thought Control Questionnaire (TCQ-A). *Journal of Psychopathology and Behavioral Assessment*, 36(2), 276-287.

Valkenburg, P. M., & Peter, J. (2007). Preadolescents' and adolescents' online communication and their closeness to friends. *Developmental Psychology, 43*(2), 267-277.

Viner, R., & Christie, D. (2005). Fatigue and somatic symptoms. *ABC of Adolescence, 98*, 1012-1015.

Zahn-Waxler, C., Klimes-Dougan, B., & Slattery, M. J. (2000). Internalizing problems of childhood and adolescence: Prospects, pitfalls, and progress in understanding the development of anxiety and depression. *Development and Psychopathology, 12*(03), 443-466.

Zeidner, M., Matthews, G., & Shemesh, D. O. (2016). Cognitive-social sources of wellbeing: Differentiating the roles of coping style, social support and emotional intelligence. *Journal of Happiness Studies, 17*(6), 2481-2501.